



Common Core State Standards - Grade 2

English Language Arts

Reading Standards for Literature

Key Ideas and Details		
Standard	Description	Beanstack Alignment
	Students can:	Media specialists/teachers can:
CCSS.ELA.RL.2.1	Ask and answer such questions as who, what, where, when, why, and how to demonstrate understanding of key details in a text.	<ul style="list-style-type: none"> ● customize challenge activities to assess students' abilities to ask and answer such questions as who, what, where, when, why, and how to demonstrate understanding of key details in a literary text. ● track students' oral responses in text box activities, asking and answering questions about key details in a literary text. ● record student responses as they orally answer questions about key details in a literary text using reading validation challenges.
CCSS.ELA.RL.2.2	Recount stories, including fables and folktales from diverse cultures, and determine their central message, lesson, or moral.	<ul style="list-style-type: none"> ● customize challenge activities to assess students' abilities to recount stories, including fables and folktales from diverse cultures, and determine their central message, lesson, or moral. ● track students' oral responses in text box activities recounting stories, including fables and folktales from diverse cultures, and determine their central message, lesson, or moral. ● assign and link to books and stories from diverse cultures within the Beanstack Genre Challenge. ● use the Beanstack book review feature for students to recount stories, including fables and folktales from diverse cultures, and determine their central message, lesson, or moral.
CCSS.ELA.RL.2.3	Describe how characters in a story respond to major events and	<ul style="list-style-type: none"> ● customize challenge activities to require students to describe how characters in a story respond to major events and challenges.

	challenges.	<ul style="list-style-type: none"> track students' oral responses in text box activities describing how characters in a story respond to major events and challenges.
Craft and Structure		
Standard	Description	Beanstack Alignment
	Students can:	Media specialists/teachers can:
CCSS.ELA.RL.2.4	Describe how words and phrases (e.g., regular beats, alliteration, rhymes, repeated lines) supply rhythm and meaning in a story, poem, or song.	<ul style="list-style-type: none"> customize challenge activities to assess students' abilities to describe how words and phrases supply rhythm and meaning in a story, poem, or song. track students' oral responses in text box activities about how words and phrases supply rhythm and meaning in a story, poem, or song. customize the Beanstack Poetry Challenge template to link to a variety of poems and poetry resources and to require students to describe how words and phrases supply rhythm and meaning in a poem.
CCSS.ELA.RL.2.5	Describe the overall structure of a story, including describing how the beginning introduces the story and the ending concludes the action.	<ul style="list-style-type: none"> customize challenge activities to require students to describe the overall structure of a story, including describing how the beginning introduces the story and the ending concludes the action. track students' oral responses in text box activities describing the overall structure of a story, including how the beginning introduces the story and the ending concludes the action.
CCSS.ELA.RL.2.6	Acknowledge differences in the	<ul style="list-style-type: none"> track students' oral responses in text box activities

	points of view of characters, including by speaking in a different voice for each character when reading dialogue aloud.	acknowledging differences in points of view of characters, including by speaking in a different voice for each character when reading dialogue aloud. <ul style="list-style-type: none"> ● customize challenge activities to require students to acknowledge differences in the points of view of characters, including practicing reading dialogue aloud in different voices for each character.
Integration of Knowledge and Ideas		
Standard	Description	Beanstack Alignment
	Students can:	Media specialists/teachers can:
CCSS.ELA.RL.2.7	Use information gained from the illustrations and words in a print or digital text to demonstrate understanding of its characters, setting, or plot.	<ul style="list-style-type: none"> ● customize challenge activities to assess students' abilities to use information gained from illustrations and words in a story to demonstrate understanding of its characters, setting, or plot. ● assign and link illustrated texts from your library's collections within a challenge's reading list. ● track students' oral responses in text box activities using information gained from the illustrations and words in a story to demonstrate understanding of its characters, setting, or plot.
CCSS.ELA.RL.2.9	Compare and contrast two or more versions of the same story (e.g., Cinderella stories) by different authors or from different cultures.	<ul style="list-style-type: none"> ● customize challenge activities to require students to compare and contrast two or more versions of the same story by different authors or from different cultures. ● create a reading list challenge to assign versions of the same story by different authors or from different cultures. ● track students' oral responses in text box activities comparing and contrasting two versions of the same story.

Range of Reading and Level of Text Complexity		
Standard	Description	Beanstack Alignment
	Students can:	Media specialists/teachers can:
CCSS.ELA.RL.2.10	By the end of the year, read and comprehend literature, including stories and poetry, in the grades 2-3 text complexity band proficiently, with scaffolding as needed at the high end of the range.	<ul style="list-style-type: none"> ● customize the Beanstack Poetry Challenge template to link to a variety of stories, poems and poetry resources in the grades 2-3 text complexity band, scaffolding as needed. ● provide integrated reading content and link to library materials for students to read and comprehend. ● track students' reading logs with various reports and insights that assess reading habits, which correlate to grade-level reading proficiency and comprehension. ● create compelling reading challenges, badges, and rewards to motivate students to read independently. ● run reading competitions and encourage students to build reading streaks by logging daily reading sessions. ● assign and track student comprehension of a literary text using reading validation challenges.

Reading Standards for Informational Text

Key Ideas and Details		
Standard	Description	Beanstack Alignment
	Students can:	Media specialists/teachers can:

<p>CCSS.ELA.RI.2.1</p>	<p>Ask and answer such questions as who, what, where, when, why, and how to demonstrate understanding of key details in a text.</p>	<ul style="list-style-type: none"> ● customize challenge activities to assess students' abilities to ask and answer such questions as who, what, where, when, why, and how to demonstrate understanding of key details in an informational text. ● track students' oral responses in text box activities, asking and answering questions about key details in an informational text. ● assign reading validation challenges and require students to answer questions about key details in an informational text. ● assign Beanstack's curated ebook challenge collections and require students to ask and answer questions about key details in an informational text.
<p>CCSS.ELA.RI.2.2</p>	<p>Identify the main topic of a multiparagraph text as well as the focus of specific paragraphs within the text.</p>	<ul style="list-style-type: none"> ● customize challenge activities to assess students' abilities to identify the main topic of a multiparagraph text, as well as the focus on the specific paragraphs within the text. ● track students' oral responses in text box activities identifying the main topic of a multiparagraph text, as well as the focus of specific paragraphs within the text. ● assign Beanstack's curated ebook challenge collections and require students to identify the main topic of a multiparagraph text, as well as the focus of specific paragraphs within the text.
<p>CCSS.ELA.RI.2.3</p>	<p>Describe the connection between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text.</p>	<ul style="list-style-type: none"> ● customize challenge activities to assess students' abilities to describe the connection between a series of historical events, scientific ideas or concepts, or steps in technical procedures. ● assign Beanstack's curated ebook challenge collections and require students to describe the connection between a series of historical events, scientific ideas or concepts, or steps in technical procedures.

		<ul style="list-style-type: none"> track students' oral responses in text box activities describing the connection between a series of historical events, scientific ideas or concepts, or steps in technical procedures.
Craft and Structure		
Standard	Description	Beanstack Alignment
	Students can:	Media specialists/teachers can:
CCSS.ELA.RI.2.4	Determine the meaning of words and phrases in a text relevant to a grade 2 topic or subject area.	<ul style="list-style-type: none"> customize challenge activities to assess students' abilities to determine the meaning of words and phrases in a text. assign Beanstack's curated ebook challenge collections and require students to determine the meaning of words and phrases. track students' oral responses in text box activities determining the meaning of words and phrases in informational texts.
CCSS.ELA.RI.2.5	Know and use various text features (e.g., captions, bold print, subheadings, glossaries, indexes, electronic menus, icons) to locate key facts or information in a text efficiently.	<ul style="list-style-type: none"> customize challenge activities to assess students' abilities to use text features to locate key facts or information in a text efficiently. track students' abilities to know and use various text features to locate key facts or information efficiently, in text box activities.
CCSS.ELA.RI.2.6	Identify the main purpose of a text, including what the author wants to answer, explain or describe.	<ul style="list-style-type: none"> track students' oral responses in text box activities identifying the main purpose of a text, including what the author wants to answer, explain, or describe. customize challenge activities to require students to identify the main purpose of a text, including what the author wants to answer, explain, or describe.

		<ul style="list-style-type: none"> assign Beanstack’s curated ebook challenge collections and require students to identify the main purpose of a text, including what the author wants to answer, explain, or describe.
Integration of Knowledge and Ideas		
Standard	Description	Beanstack Alignment
	Students can:	Media specialists/teachers can:
CCSS.ELA.RI.2.7	Explain how specific images (e.g., a diagram, showing how a machine works) contribute to and clarify a text.	<ul style="list-style-type: none"> customize challenge activities to assess students’ abilities to explain how specific images contribute to and clarify a text. track students’ oral responses in text box activities explaining how specific images contribute to and clarify a text. assign Beanstack’s curated ebook challenge collections and require students to explain how specific images contribute to and clarify an informational text.
CCSS.ELA.RI.2.8	Describe how reasons support specific points the author makes in a text.	<ul style="list-style-type: none"> customize challenge activities to assess students’ abilities to describe how reasons support specific points the author makes in a text. track students’ oral responses in text box activities describing how reasons support specific points the author makes in a text. assign Beanstack’s curated ebook challenge collections and require students to describe how reasons support specific points the author makes in an informational text.
CCSS.ELA.RI.2.9	Compare and contrast the most important points presented by two texts on the same topic.	<ul style="list-style-type: none"> customize challenge activities to require students to compare and contrast the most important points presented by two texts on the same topic.

		<ul style="list-style-type: none"> ● create and assign a reading list challenge linking two texts on the same topic. ● track students' oral responses in text box activities comparing and contrasting the most important points presented by two texts on the same topic. ● assign Beanstack's curated ebook challenge collections and require students to compare and contrast the most important points presented by two texts on the same topic.
Range of Reading and Level of Text Complexity		
Standard	Description	Beanstack Alignment
	Students can:	Media specialists/teachers can:
CCSS.ELA.RI.2.10	By the end of year, read and comprehend informational texts, including history/social studies, science, and technical texts, in the grade 2-3 text complexity band proficiently, with scaffolding as needed at the high end of the range.	<ul style="list-style-type: none"> ● assign Beanstack's curated ebook challenge collections that feature scientific, historical/social studies, and technical nonfiction content. ● provide integrated reading content and link library materials for students to read and comprehend, with scaffolding when needed. ● track students' reading logs with various reports and insights that assess reading habits, which correlate to grade-level reading proficiency and comprehension. ● create compelling reading challenges, badges, and rewards to motivate students to read informational texts in school and at home. ● run reading competitions and encourage students to build reading streaks by logging daily reading sessions. ● read an informational text aloud to a whole class or small group, then instruct students to complete related challenge activities.

		<p>This ensures all students have the opportunity to engage with appropriately complex grade 2-3 texts.</p>
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Reading Standards: Foundational Skills

Fluency		
Standard	Description	Beanstack Alignment
	Students can:	Media specialists/teachers can:
CCSS.ELA.RF.2.4	<p>Read with sufficient accuracy and fluency to support comprehension.</p> <p>a. Read grade-level text with purpose and understanding.</p> <p>b. Read grade-level text orally with accuracy, appropriate rate, and expression on successive readings.</p> <p>c. Use context to confirm or self-correct word recognition and understanding, rereading as necessary.</p>	<ul style="list-style-type: none"> ● modify challenge activities to include links to differentiated content, a specific book or books, and customized read-aloud activities. ● listen as a student reads their independent reading book aloud to assess student accuracy and fluency and then review the appropriateness of text levels in their reading log. ● assign and link grade-level texts within a challenge’s reading list for in-class or independent reading. ● record student responses as they orally answer questions about a grade-level text using reading validation challenges to show that their fluency supports comprehension.

Writing Standards

Text Types and Purposes		
Standard	Description	Beanstack Alignment
	Students can:	Media specialists/teachers can:
CCSS.ELA.W.2.1	Write opinion pieces in which they introduce the topic or book they are writing about, state an opinion, supply reasons that support the opinion, use linking words (e.g., because, and, also) to connect opinion and reasons, and provide a concluding statement or section.	<ul style="list-style-type: none"> ● customize challenge activities to assess students' abilities to write opinion pieces on topics or texts, supplying reasons that support the opinion. ● use the Beanstack book review feature for students to review a text by writing an opinion piece that supports a point of view with reasons. ● link resources in challenge activities that provide examples of grade-appropriate opinion pieces.
CCSS.ELA.W.2.2	Write informative/explanatory texts in which they introduce a topic, use facts and definitions to develop points, and provide a concluding statement or section.	<ul style="list-style-type: none"> ● customize challenge activities to assess students' abilities to write informative/explanatory texts in which they introduce a topic, use facts and definitions to develop points, and provide a concluding statement or section. ● link resources in challenge activities that provide grade-level informative texts and examples of grade-appropriate informative/explanatory texts. ● assign Beanstack's curated ebook challenge collections and require students to collect facts and definitions from the texts to assist them in writing an informative/explanatory writing.
CCSS.ELA.W.2.3	Write narratives in which they recount a well-elaborated event or	<ul style="list-style-type: none"> ● customize challenge activities to include writing narratives in which they recount a well-elaborated event or short sequence of

	short sequence of events, include details to describe actions, thoughts, and feelings, use temporal words to signal event order, and provide a sense of closure.	<p>events.</p> <ul style="list-style-type: none"> link resources in challenge activities that provide examples of grade-appropriate narrative writing, including examples of short sequences of events, thoughts to describe actions, thoughts, and feelings, use temporal words to signal event order, and provide a sense of closure.
Production and Distribution of Writing		
Standard	Description	Beanstack Alignment
	Students can:	Media specialists/teachers can:
CCSS.ELA.W.2.6	With guidance and support from adults, use a variety of digital tools to produce and publish writing, including in collaboration with peers.	<ul style="list-style-type: none"> customize challenge activities to assess students' abilities to use a variety of digital tools to produce and publish writing, including in collaboration with peers. link a variety of digital tools in challenge activities for students to learn to use independently and collaboratively to produce and publish writing.
Research to Build and Present Knowledge		
Standard	Description	Beanstack Alignment
	Students can:	Media specialists/teachers can:
CCSS.ELA.W.2.7	Participate in shared research and writing projects (e.g., read a number of books on a single topic to produce a report; record science	<ul style="list-style-type: none"> launch a shared research and/or writing project using Beanstack's curated ebook reading challenges. create or customize a reading challenge, the titles in its reading list, and its activities to require students to participate in shared

	observations).	research and writing projects.
CCSS.ELA.W.2.8	Recall information from experiences or gather information from provided sources to answer a question.	<ul style="list-style-type: none"> link resources within and customize challenge activities to provide students with sources to gather information to answer a question. assign Beanstack’s curated ebook challenge collections and support students in using the sources to gather information to answer a question.

Language Standards

Vocabulary Acquisition and Use		
Standard	Description	Beanstack Alignment
	Students can:	Media specialists/teachers can:
CCSS.ELA.L.2.4	<p>Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 2 reading and content, choosing flexibly from an array of strategies.</p> <p>a. Use sentence-level context as a clue to the meaning of a word or phrase.</p> <p>b. Determine the meaning of the new word formed when a known prefix is added to a known word</p>	<ul style="list-style-type: none"> read a text aloud to a whole class, small group, or individual student, then assist students in determining or clarifying the meaning of unknown and multiple-meaning words and phrases based on grade 2 reading and content. customize challenge activities to assess students’ abilities to determine the meaning of unfamiliar and multiple-meaning words. link glossaries and beginner dictionaries in challenge activities to aid students in determining or clarifying the meaning of keywords and phrases. track students’ oral responses in text box activities about

	<p>(e.g., happy/unhappy, tell/retell).</p> <p>c. Use a known root word as a clue to the meaning of an unknown word with the same root (e.g., addition, additional).</p> <p>d. Use knowledge of the meaning of individual words to predict the meaning of compound words (e.g., birdhouse, lighthouse, housefly; bookshelf, notebook, bookmark).</p> <p>e. Use glossaries and beginning dictionaries, both print and digital, to determine or clarify the meaning of words and phrases.</p>	<p>unknown and multiple-meaning words and phrases in grade 2 reading and content.</p>
CCSS.ELA.L.2.5	<p>Demonstrate understanding of word relationships and nuances in word meanings.</p> <p>a. Identify real-life connections between words and their use (e.g., describe foods that are spicy or juicy).</p> <p>b. Distinguish shades of meaning among closely related verbs (e.g., toss, throw, hurl) and closely related adjectives (e.g., thin, slender, skinny, scrawny).</p>	<ul style="list-style-type: none"> ● read a text aloud to a whole class, small group or individual, then assist in demonstrating understanding of word relationships and nuances in word meanings. ● customize challenge activities to assess students' abilities to demonstrate an understanding of word relationships and nuances in word meanings. ● link resources in challenge activities to aid students in identifying real-life connections between words and their use and distinguishing shades of meaning among closely related verbs.
CCSS.ELA.L.2.6	Use words and phrases acquired	<ul style="list-style-type: none"> ● use the Beanstack book review feature for students to review a

	<p>through conversations, reading and being read to, and responding to texts, including using adjectives and adverbs to describe (e.g., When other kids are happy that makes me happy).</p>	<p>text using words and phrases acquired through conversations, reading and being read to, and responding to texts, including using adjectives and adverbs to describe.</p> <ul style="list-style-type: none">● customize challenge activities to assess students' abilities to use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using adjectives and adverbs to describe.
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