



## Florida Standards Alignment - Grade 2

Florida's B.E.S.T. Standards: English Language Arts

## FLORIDA'S B.E.S.T. STANDARDS: ENGLISH LANGUAGE ARTS

### ELA Expectations

Benchmark	Description	Beanstack Alignment
ELA.K12.EE.1.1	Cite evidence to explain and justify reasoning.	<p>Media specialists/teachers can:</p> <ul style="list-style-type: none"> <li>● track student comprehension in text box activities after the student orally communicates relevant textual evidence.</li> <li>● customize challenge activities to assess students' abilities to include relevant textual evidence in written and oral communication.</li> <li>● assign Beanstack's curated ebook challenge collections and support students in citing evidence to explain and justify reasoning through written and oral communication.</li> </ul>
ELA.K12.EE.2.1	Read and comprehend grade-level complex texts proficiently.	<p>Media specialists/teachers can:</p> <ul style="list-style-type: none"> <li>● track student reading and assess comprehension after the student orally communicates information, using reading validation challenges.</li> <li>● read a text aloud to a whole class or small group, then instruct students to complete corresponding challenge activities. This ensures all students have the opportunity to access grade-level texts and learn grade-level vocabulary.</li> <li>● encourage students to complete free choice reading challenges and log their reading in Beanstack.</li> <li>● embed links to differentiated texts and increase the accessibility of texts in challenge activities.</li> <li>● customize a reading list challenge by assigning a specific book or</li> </ul>

		<p>books, based on students' reading levels.</p> <ul style="list-style-type: none"> <li>● provide integrated reading content and link to library materials for students to self-select and read independently.</li> <li>● track students' reading logs with various reports and insights that assess reading habits, which correlate to grade-level reading proficiency and comprehension.</li> <li>● create compelling reading challenges, badges, and rewards to motivate students to read independently for a sustained period of time.</li> <li>● run reading competitions and encourage students to build reading streaks by logging daily reading sessions.</li> </ul>
ELA.K12.EE.3.1	Make inferences to support comprehension.	<p>Media specialists/teachers can:</p> <ul style="list-style-type: none"> <li>● customize challenge activities to assess students' abilities to make inferences and apply the term "inference."</li> <li>● track students' oral responses in text box activities as they make inferences and apply the term "inference".</li> <li>● assign Beanstack's curated ebook challenge collections and support students in making inferences and applying the term "inference".</li> </ul>
ELA.K12.EE.4.1	Use appropriate collaborative techniques and active listening skills when engaging in discussions in a variety of situations.	<p>Media specialists/teachers can:</p> <ul style="list-style-type: none"> <li>● customize challenge activities to create small group or whole group activities that focus on justifying reasoning when sharing ideas, in regards to a specified text.</li> <li>● assign Beanstack's curated ebook challenge collections and support students in justifying their reasoning when sharing ideas about the</li> </ul>

		texts in the collection.
ELA.K12.EE.5.1	Use the accepted rules governing a specific format to create quality work.	Media specialists/teachers can: <ul style="list-style-type: none"> <li>• link checklists, examples, and rubrics in challenge activities, allowing students to take ownership of their work.</li> <li>• assign Beanstack’s curated ebook challenge collections and support students in using linked checklists, examples, and rubrics to create quality work in a specified format.</li> </ul>
ELA.K12.EE.6.1	Use appropriate voice and tone when speaking or writing.	Media specialists/teachers can: <ul style="list-style-type: none"> <li>• link resources and tailor questions in challenge activities that assist students in practicing appropriate social and academic language to discuss texts.</li> <li>• assign Beanstack’s curated ebook challenge collections and support students in using appropriate social and academic language when discussing the collection’s texts.</li> </ul>

## Foundational Skills

### *Learning and Applying Foundational Reading Skills*

Phonics and Word Analysis		
Benchmark	Description	Beanstack Alignment
ELA.2.F.1.3	Use knowledge of	Media specialists/teachers can:

	grade-appropriate phonics and word-analysis skills to decode words.	<ul style="list-style-type: none"> <li>• track students' decoding skills in text box activities after the student orally reads a specified text or set of words.</li> <li>• assign Beanstack's curated ebook challenge collections and support students in demonstrating their decoding skills.</li> </ul>
<b>Fluency</b>		
<b>Benchmark</b>	<b>Description</b>	<b>Beanstack Alignment</b>
ELA.2.F.1.4	Read grade-level texts with accuracy, automaticity, and appropriate prosody or expression.	<p>Media specialists/teachers can:</p> <ul style="list-style-type: none"> <li>• listen as a student reads their independent reading book aloud to assess student fluency and then review the appropriateness of text levels in their reading log.</li> <li>• modify challenge activities to include links to differentiated content and assess students' abilities to read grade-level texts with accuracy, automaticity, and appropriate prosody or expression.</li> <li>• assign Beanstack's curated ebook challenge collections and assess students' abilities to read grade-level texts with accuracy, automaticity, and appropriate prosody or expression.</li> </ul>

## Reading Standards

### *Reading Prose and Poetry*

<b>Literary Elements</b>		
<b>Benchmark</b>	<b>Description</b>	<b>Beanstack Alignment</b>

ELA.2.R.1.1	Identify <b>plot structure</b> and describe main story elements in a <b>literary text</b> .	Media specialists/teachers can: <ul style="list-style-type: none"> <li>• track students' oral responses in text box activities identifying the plot structure and describing the main story elements.</li> <li>• customize challenge activities to require students to identify plot structure and describe the main story elements.</li> </ul>
<b>Theme</b>		
<b>Benchmark</b>	<b>Description</b>	<b>Beanstack Alignment</b>
ELA.2.R.1.2	Identify and explain a <b>theme</b> of a <b>literary text</b> .	Media specialists/teachers can: <ul style="list-style-type: none"> <li>• track students' oral responses in text box activities identifying and explaining the theme of a story.</li> <li>• customize challenge activities to include questions and writing prompts about the theme.</li> </ul>
<b>Perspective and Point of View</b>		
<b>Benchmark</b>	<b>Description</b>	<b>Beanstack Alignment</b>
ELA.2.R.1.3	Identify <b>different characters' perspectives</b> in a <b>literary text</b> .	Media specialists/teachers can: <ul style="list-style-type: none"> <li>• track students' oral responses in text box activities identifying different characters' perspectives.</li> <li>• customize challenge activities to require students to identify different characters' perspectives.</li> </ul>
<b>Poetry</b>		
<b>Benchmark</b>	<b>Description</b>	<b>Beanstack Alignment</b>

<p>ELA.2.R.1.4</p>	<p>Identify <b>rhyme schemes</b> in poems.</p>	<p>Media specialists/teachers can:</p> <ul style="list-style-type: none"> <li>• track students’ oral responses in text box activities identifying rhyme schemes in poems.</li> <li>• customize the Beanstack Poetry Challenge template to include links to various poems and questions about identifying and notating rhyme schemes.</li> </ul>
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*Reading Informational Text*

Structure		
Benchmark	Description	Beanstack Alignment
<p>ELA.2.R.2.1</p>	<p><b>Explain</b> how text features—including titles, headings, captions, graphs, maps, glossaries, and/or illustrations—<b>contribute to the meaning</b> of texts.</p>	<p>Media specialists/teachers can:</p> <ul style="list-style-type: none"> <li>• track students’ oral responses in text box activities explaining how text features contribute to the meaning of texts.</li> <li>• customize challenge activities to require students to explain how text features contribute to the meaning of texts.</li> <li>• assign Beanstack’s curated ebook challenge collections and assess students’ abilities to explain how text features contribute to the meaning of texts.</li> <li>• record student responses as they explain how text features contribute to the meaning of texts, using reading validation challenges.</li> </ul>
Central Idea		
Benchmark	Description	Beanstack Alignment

ELA.2.R.2.2	Identify the <b>central idea</b> and relevant details in a text.	<p>Media specialists/teachers can:</p> <ul style="list-style-type: none"> <li>● track students' oral responses in text box activities identifying the central idea and relevant details in a text.</li> <li>● customize challenge activities to require students to identify the central idea and relevant details in a text.</li> <li>● assign Beanstack's curated ebook challenge collections and assess students' abilities to identify the central idea and relevant details in the included texts.</li> </ul>
<b>Author's Purpose and Perspective</b>		
<b>Benchmark</b>	<b>Description</b>	<b>Beanstack Alignment</b>
ELA.2.R.2.3	Explain <b>an author's purpose</b> in an informational text.	<p>Media specialists/teachers can:</p> <ul style="list-style-type: none"> <li>● track students' oral responses in text box activities explaining an author's purpose in an informational text.</li> <li>● customize challenge activities to require students to explain an author's purpose in an informational text.</li> <li>● assign Beanstack's curated ebook challenge collections and assess students' abilities to explain an author's purpose in an informational text.</li> </ul>
<b>Argument</b>		
<b>Benchmark</b>	<b>Description</b>	<b>Beanstack Alignment</b>
ELA.2.R.2.4	<b>Explain</b> an author's opinion(s) <b>and supporting evidence.</b>	<p>Media specialists/teachers can:</p> <ul style="list-style-type: none"> <li>● track students' oral responses in text box activities explaining an author's opinion(s) and the supporting evidence.</li> <li>● customize challenge activities to require students to explain an</li> </ul>



		<p>author's opinion(s) and the supporting evidence.</p> <ul style="list-style-type: none"> <li>• assign Beanstack's curated ebook challenge collections and assess students' abilities to explain an author's opinion(s) and the supporting evidence.</li> </ul>
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*Reading Across Genres*

Figurative Language		
Benchmark	Description	Beanstack Alignment
ELA.2.R.3.1	Identify and explain <b>similes, idioms, and alliteration</b> in text(s).	<p>Media specialists/teachers can:</p> <ul style="list-style-type: none"> <li>• use the Beanstack Genre Challenge template to cover specific genres, titles, and types of figurative language questions.</li> <li>• track students' oral responses in text box activities identifying and explaining similes, idioms, and alliteration in text(s).</li> <li>• customize challenge activities to require students to identify and explain similes, idioms, and alliteration in text(s).</li> <li>• assign Beanstack's curated ebook challenge collections and assess students' abilities to identify and explain similes, idioms, and alliteration in text(s).</li> </ul>
Paraphrase and Summarize		
Benchmark	Description	Beanstack Alignment
ELA.2.R.3.2	Retell a text to enhance comprehension:	<p>Media specialists/teachers can:</p> <ul style="list-style-type: none"> <li>• customize challenge activities to require students to retell a text to</li> </ul>

	<p>a. Use main story elements in a logical sequence for a literary text; b. Use the central idea and relevant details for an informational text.</p>	<p>enhance comprehension.</p> <ul style="list-style-type: none"> <li>● customize the Beanstack Genre Challenge to cover specific genres, titles, and how to retell a text.</li> <li>● assign Beanstack’s curated ebook challenge collections and assess students’ abilities to retell a text to enhance comprehension.</li> <li>● use the Beanstack book review feature for students to review a text by retelling the text.</li> </ul>
<p><b>Comparative Reading</b></p>		
Benchmark	Description	Beanstack Alignment
<p>ELA.2.R.3.3</p>	<p>Compare and contrast <b>important details presented</b> by two texts on the same topic <b>or theme</b>.</p>	<p>Media specialists/teachers can:</p> <ul style="list-style-type: none"> <li>● track students’ oral responses in text box activities by comparing and contrasting important details presented by two texts on the same topic or theme.</li> <li>● customize challenge activities to include comparing and contrasting important details presented by two texts on the same topic or theme.</li> <li>● customize the Beanstack Genre Challenge to cover two texts on the same topic or theme.</li> <li>● assign Beanstack’s curated ebook challenge collections and assess students’ abilities to compare and contrast important details presented by two texts on the same topic or theme.</li> </ul>

**Communication Standards**

*Communicating Through Writing*

Narrative Writing		
Benchmark	Description	Beanstack Alignment
ELA.2.C.1.2	Write <b>personal or fictional</b> narratives using a <b>logical</b> sequence of events, <b>transitions</b> , and <b>an ending</b> .	Media specialists/teachers can: <ul style="list-style-type: none"> <li>• customize challenge activities to include writing a personal or fictional narrative using a logical sequence of events, transitions, and an ending.</li> <li>• link resources in challenge activities that provide examples of grade-appropriate narrative writing.</li> </ul>
Argumentative Writing		
Benchmark	Description	Beanstack Alignment
ELA.2.C.1.3	Write opinions about a topic or text <b>with reasons supported by details</b> from a source, <b>use transitions</b> , and <b>provide a conclusion</b> .	Media specialists/teachers can: <ul style="list-style-type: none"> <li>• customize challenge activities to include written opinion pieces about a topic or text with reasons supported by details, transitions, and a conclusion.</li> <li>• assign Beanstack’s curated ebook challenge collections and assess students’ abilities to write opinions about a topic or text with reasons supported by details, transitions, and a conclusion.</li> <li>• link resources in challenge activities that provide examples of grade-appropriate opinion pieces.</li> </ul>
Expository Writing		
Benchmark	Description	Beanstack Alignment
ELA.2.C.1.4	Write expository texts about a	Media specialists/teachers can:

	topic, using a source, <b>providing an introduction</b> , facts, <b>transitions, and a conclusion</b> .	<ul style="list-style-type: none"> <li>• customize challenge activities to include an expository text writing prompt where students provide an introduction, facts, transitions, and a conclusion.</li> <li>• assign Beanstack’s curated ebook challenge collections and assess students’ abilities to write expository texts about a topic, providing an introduction, facts, transitions, and a conclusion.</li> <li>• link resources in challenge activities that provide examples of grade-appropriate expository writing.</li> </ul>
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*Following Conventions*

Conventions		
Benchmark	Description	Beanstack Alignment
ELA.2.C.3.1	Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.	Media specialists/teachers can: <ul style="list-style-type: none"> <li>• customize challenge activities to include writing prompts that require mastery of grade-level conventions.</li> <li>• assign Beanstack’s curated ebook challenge collections and assess students’ abilities to write using grade-level conventions.</li> </ul>

*Researching*

Researching and Using Information		
Benchmark	Description	Beanstack Alignment

ELA.2.C.4.1	Participate in research to gather information to answer a question about a single topic <b>using multiple sources</b> .	<p>Media specialists/teachers can:</p> <ul style="list-style-type: none"> <li>• customize challenge activities to require students to participate in research to gather information to answer a question about a single topic using multiple sources.</li> <li>• assign Beanstack’s curated ebook challenge collections and assess students’ abilities to participate in research to gather information to answer a question about a single topic using multiple sources.</li> </ul>
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*Creating and Collaborating*

Multimedia		
Benchmark	Description	Beanstack Alignment
ELA.2.C.5.1	Use <b>one or more</b> multimedia element(s) to enhance oral or written tasks.	<p>Media specialists/teachers can:</p> <ul style="list-style-type: none"> <li>• embed one or more multimedia element(s) in challenge activities to enhance written and oral tasks.</li> </ul>
Technology in Communication		
Benchmark	Description	Beanstack Alignment
ELA.2.C.5.2	Use digital tools to produce and publish writing individually or with peers and with support from adults.	<p>Media specialists/teachers can:</p> <ul style="list-style-type: none"> <li>• link digital writing tools in challenge activities to assist students when individually or collaboratively producing and publishing writing, with support from adults.</li> </ul>

## Vocabulary

### Finding Meaning

Academic Vocabulary		
Benchmark	Description	Beanstack Alignment
ELA.2.V.1.1	Use grade-level academic vocabulary appropriately in speaking and writing.	Media specialists/teachers can: <ul style="list-style-type: none"><li>• customize challenge activities to include grade-level academic vocabulary when answering questions and completing writing prompts.</li><li>• assign Beanstack’s curated ebook challenge collections and assess students’ abilities to use grade-level academic vocabulary appropriately in speaking and writing.</li><li>• use the Beanstack book review feature for students to review a text using grade-level academic vocabulary appropriately, with adult assistance.</li></ul>
Morphology		
Benchmark	Description	Beanstack Alignment
ELA.2.V.1.2	Identify and use base words and <b>affixes to determine the meaning of unfamiliar words</b> in grade-level content.	Media specialists/teachers can: <ul style="list-style-type: none"><li>• track students’ oral responses in text box activities about identifying and using base words and affixes to determine the meaning of unfamiliar words in grade-level content.</li><li>• customize challenge activities to include base words and affixes to determine the meaning of unfamiliar words in grade-level content.</li></ul>

		<ul style="list-style-type: none"> <li>assign Beanstack’s curated ebook challenge collections and assess students’ abilities to identify base words and affixes to determine the meaning of unfamiliar words in grade-level content.</li> </ul>
<b>Context and Connotation</b>		
<b>Benchmark</b>	<b>Description</b>	<b>Beanstack Alignment</b>
ELA.2.V.1.3	Identify and use context clues, word relationships, reference materials, and/or background knowledge to determine the meaning of unknown words.	<p>Media specialists/teachers can:</p> <ul style="list-style-type: none"> <li>customize challenge activities to include questions about determining the meaning of unfamiliar words using picture clues, context clues, word relationships, reference materials, and/or background knowledge.</li> <li>assign Beanstack’s curated ebook challenge collections and assess students’ abilities to determine the meaning of unfamiliar words using picture clues, context clues, word relationships, reference materials, and/or background knowledge to determine the meaning of unknown words.</li> </ul>