



Common Core State Standards - Kindergarten

English Language Arts

Reading Standards for Literature

Key Ideas and Details		
Standard	Description	Beanstack Alignment
	Students can:	Media specialists/teachers can:
CCSS.ELA.RL.K.1	With prompting and support, ask and answer questions about key details in a text.	<ul style="list-style-type: none"> ● customize challenge activities to assess students' abilities to ask and answer questions about key details in a literary text, with prompting and support. ● track students' oral responses in text box activities, asking and answering questions about key details in a literary text. ● record student responses as they orally answer questions about key details in a literary text, using reading validation challenges.
CCSS.ELA.RL.K.2	With prompting and support, retell familiar stories, including key details.	<ul style="list-style-type: none"> ● customize challenge activities to assess students' abilities to retell familiar stories, including key details, with prompting and support. ● track students' oral responses in text box activities retelling the familiar stories, including key details, with prompting and support.
CCSS.ELA.RL.K.3	With prompting and support, identify characters, settings, and major events in a story.	<ul style="list-style-type: none"> ● customize challenge activities to require students to identify characters, settings, and major events in a story, with prompting and support. ● track students' oral responses in text box activities identifying the characters, settings, and major events in a story, with prompting and support. ● record student responses as they orally answer questions about the characters, settings, and major events in a literary text, using reading validation challenges.

Craft and Structure		
Standard	Description	Beanstack Alignment
	Students can:	Media specialists/teachers can:
CCSS.ELA.RL.K.4	Ask and answer questions about unknown words in a text.	<ul style="list-style-type: none"> ● customize challenge activities to assess students' abilities to ask and answer questions about unknown words in a text. ● track students' oral responses in text box activities about unknown words in a text.
CCSS.ELA.RL.K.5	Recognize common types of texts (e.g., storybooks, poems).	<ul style="list-style-type: none"> ● customize the Beanstack Genre Challenge to cover specific genres, include specific titles in its reading list, and ask students to recognize common types of texts. ● customize challenge activities to require students to recognize common types of texts. ● track students' oral responses in text box activities recognizing common types of texts.
CCSS.ELA.RL.K.6	With prompting and support, name the author and illustrator of a story and define the role of each in telling the story.	<ul style="list-style-type: none"> ● track students' oral responses in text box activities naming the author and illustrator of a story and defining the role of each in telling the story, with prompting and support. ● customize challenge activities to require students to name the author and illustrator of a story and define the role of each in telling the story, with prompting and support.
Integration of Knowledge and Ideas		
Standard	Description	Beanstack Alignment

	Students can:	Media specialists/teachers can:
CCSS.ELA.RL.K.7	With prompting and support, describe the relationship between illustrations and the story in which they appear (e.g., what moment in a story an illustration depicts).	<ul style="list-style-type: none"> • customize challenge activities to assess students' abilities to describe the relationship between illustrations and the story in which they appear, with prompting and support. • assign and link illustrated texts from your library's collections within a challenge's reading list. • track students' oral responses in text box activities describing the relationship between illustrations and the story in which they appear, with prompting and support.
CCSS.ELA.RL.K.9	With prompting and support, compare and contrast the adventures and experiences of characters in familiar stories.	<ul style="list-style-type: none"> • customize challenge activities to require students to compare and contrast the adventures and experiences of characters in familiar stories, with prompting and support. • create a reading list challenge to assign familiar stories. • track students' oral responses in text box activities describing the main character(s), setting, and important events in a story.
Range of Reading and Level of Text Complexity		
Standard	Description	Beanstack Alignment
	Students can:	Media specialists/teachers can:
CCSS.ELA.RL.K.10	Actively engage in group reading activities with purpose and understanding.	<ul style="list-style-type: none"> • provide integrated reading content and links to literary library materials for students to actively engage in group reading activities with purpose and understanding. • create compelling literary class reading challenges, badges, and rewards to motivate students to engage in group reading activities with purpose and understanding.

		<ul style="list-style-type: none"> ● read a literary text aloud to a whole class or small group, then instruct students to complete corresponding challenge activities. This ensures all students have the opportunity to engage with grade-level texts. ● create reading groups in Beanstack to log and track reading for subsections of a class, or log and track reading for a whole class at one time.
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Reading Standards for Informational Text

Key Ideas and Details		
Standard	Description	Beanstack Alignment
	Students can:	Media specialists/teachers can:
CCSS.ELA.RI.K.1	With prompting and support, ask and answer questions about key details in a text.	<ul style="list-style-type: none"> ● customize challenge activities to assess students' abilities to ask and answer questions about key details in an informational text, with prompting and support. ● track students' oral responses in text box activities, asking and answering questions about key details in an informational text. ● record student responses as they orally answer questions about key details in an informational text, using reading validation challenges. ● assign Beanstack's curated ebook challenge collections and support students in asking and answering questions about key details in an informational text.
CCSS.ELA.RI.K.2	With prompting and support,	<ul style="list-style-type: none"> ● customize challenge activities to assess students' abilities to

	identify the main topic and retell key details of a text.	<p>identify the main topic and retell key details of a text, with prompting and support.</p> <ul style="list-style-type: none"> • track students' oral responses in text box activities identifying the main topic and retelling key details of a text, with prompting and support. • assign Beanstack's curated ebook challenge collections and support students in identifying the main topic and retelling key details of an informational text.
CCSS.ELA.RI.K.3	With prompting and support, describe the connection between two individuals, events, ideas, or pieces of information in a text.	<ul style="list-style-type: none"> • customize challenge activities to require students to describe the connection between two individuals, events, ideas, or pieces of information in a text, with prompting and support. • track students' oral responses in text box activities describing the connection between two individuals, events, ideas, or pieces of information in a text, with prompting and support. • assign Beanstack's curated ebook challenge collections and support students in describing the connection between two individuals, events, ideas, or pieces of information in a text.
Craft and Structure		
Standard	Description	Beanstack Alignment
	Students can:	Media specialists/teachers can:
CCSS.ELA.RI.K.4	With prompting and support, ask and answer questions about unknown words in a text.	<ul style="list-style-type: none"> • customize challenge activities to assess students' abilities to ask and answer questions about unknown words in a text, with prompting and support. • track students' oral responses in text box activities about unknown words in a text, with prompting and support.

		<ul style="list-style-type: none"> • assign Beanstack’s curated ebook challenge collections and support students in asking and answering questions about unknown words in an informational text.
CCSS.ELA.RI.K.5	Identify the front cover, back cover, and title page of a book.	<ul style="list-style-type: none"> • customize challenge activities to assess students’ abilities to identify the front cover, back cover, and title page of a book. • track students’ ability to correctly identify the front cover, back cover, and title page of a book in text box activities.
CCSS.ELA.RI.K.6	Name the author and illustrator of a text and define the role of each in presenting the ideas or information in a text.	<ul style="list-style-type: none"> • track students’ oral responses in text box activities naming the author and illustrator of a text and defining the role of each in presenting the ideas or information in a text. • customize challenge activities to require students to name the author and illustrator of a text and define the role of each in presenting the ideas or information in a text. • assign Beanstack’s curated ebook challenge collections and require students to name the author and illustrator and define the role of each in presenting the ideas or information in a text. • assign and link illustrated texts from your library’s collections within a challenge’s reading list.
Integration of Knowledge and Ideas		
Standard	Description	Beanstack Alignment
	Students can:	Media specialists/teachers can:
CCSS.ELA.RI.K.7	With prompting and support, describe the relationship between illustrations and the text in which	<ul style="list-style-type: none"> • customize challenge activities to assess students’ abilities to describe the relationship between illustrations and the text in which they appear, with prompting and support.

	they appear (e.g., what person, place, thing, or idea in the text an illustration depicts).	<ul style="list-style-type: none"> ● assign and link illustrated texts from your library's collections within a challenge's reading list. ● track students' oral responses in text box activities describing the relationship between illustrations and the text in which they appear, with prompting and support. ● assign Beanstack's curated ebook challenge collections and support students in describing the relationship between illustrations and the text in which they appear.
CCSS.ELA.RI.K.8	With prompting and support, identify the reasons an author gives to support points in a text.	<ul style="list-style-type: none"> ● customize challenge activities to assess students' abilities to identify the reasons an author gives to support points in a text, with prompting and support. ● track students' oral responses in text box activities identifying the reasons an author gives to support points in a text, with prompting and support. ● assign Beanstack's curated ebook challenge collections and support students in identifying the reasons an author gives to support points in an informational text.
CCSS.ELA.RI.K.9	With prompting and support, identify basic similarities in and differences between two texts on the same topic (e.g., in illustrations, descriptions, or procedures).	<ul style="list-style-type: none"> ● customize challenge activities to require students to identify basic similarities in and differences between two texts on the same topic, with prompting and support. ● create and assign a reading list challenge linking two texts on the same topic. ● track students' oral responses in text box activities identifying basic similarities in and differences between two texts on the same topic, with prompting and support. ● assign Beanstack's curated ebook challenge collections and support students in identifying basic similarities and differences

		between two informational texts on the same topic.
Range of Reading and Level of Text Complexity		
Standard	Description	Beanstack Alignment
	Students can:	Media specialists/teachers can:
CCSS.ELA.RI.K.10	Actively engage in group reading activities with purpose and understanding.	<ul style="list-style-type: none"> • assign Beanstack’s curated ebook challenge collections and create group reading activities to accompany the informational texts. • provide integrated reading content and links to informational library materials for students to actively engage in group reading activities with purpose and understanding. • create compelling class informational reading challenges, badges, and rewards to motivate students to engage in group reading activities with purpose and understanding. • read an informational text aloud to a whole class or small group, then instruct students to complete corresponding challenge activities. This ensures all students have the opportunity to engage with grade-level texts. • create reading groups in Beanstack to log and track reading for subsections of a class, or log and track reading for a whole class at one time.

Reading Standards: Foundational Skills

Print Concepts

Standard	Description	Beanstack Alignment
	Students can:	Media specialists/teachers can:
CCSS.ELA.RF.K.1	<p>Demonstrate understanding of the organization and basic features of print.</p> <p>a. Follow words from left to right, top to bottom, and page by page.</p> <p>b. Recognize that spoken words are represented in written language by specific sequences of letters.</p> <p>c. Understand that words are separated by spaces in print.</p> <p>d. Recognize and name all upper- and lowercase letters of the alphabet.</p>	<ul style="list-style-type: none"> • create and assign a reading list challenge linking appropriate grade-level texts that allow students to demonstrate their understanding of the organization and basic features of print. • track students' ability to demonstrate their understanding of the organization and basic features of print, in text box activities.
Fluency		
Standard	Description	Beanstack Alignment
	Students can:	Media specialists/teachers can:
CCSS.ELA.RF.K.4	Read emergent-reader texts with purpose and understanding.	<ul style="list-style-type: none"> • listen as a student reads an emergent-reader book aloud to assess student fluency and understanding and then review the appropriateness of text levels in their reading log.

		<ul style="list-style-type: none"> • assign and link emergent-reader texts within a challenge’s reading list for in-class or independent reading. • modify challenge activities to include links to differentiated content, a specific emergent-reader text or set of texts, and customize read-aloud activities to develop improved fluency and understanding. • record student responses as they orally answer questions about an emergent-reader text, using reading validation challenges, to show that their fluency supports comprehension.
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Writing Standards

Text Types and Purposes		
Standard	Description	Beanstack Alignment
	Students can:	Media specialists/teachers can:
CCSS.ELA.W.K.1	Use a combination of drawing, dictating, and writing to compose opinion pieces in which they tell a reader the topic or the name of the book they are writing about and state an opinion or preference about the topic or book (e.g., My favorite book is . . .).	<ul style="list-style-type: none"> • customize challenge activities to assess students’ abilities to compose opinion pieces in which they tell a reader the topic or the name of the book they are writing about and state an opinion or preference about the topic or book. • link resources in challenge activities that provide examples of grade-appropriate opinion pieces. • use the Beanstack book review feature for students to review a text by composing an opinion piece in which they tell a reader

		the topic or the name of the book they are writing about and state an opinion or preference about the topic or book.
CCSS.ELA.W.K.2	Use a combination of drawing, dictating, and writing to compose informative/explanatory texts in which they name what they are writing about and supply some information about the topic.	<ul style="list-style-type: none"> ● customize challenge activities to assess students' abilities to compose informative/explanatory texts in which they name what they are writing about and supply some information about the topic. ● link resources in challenge activities that provide grade-level informative texts and examples of grade-appropriate informative/explanatory texts. ● assign Beanstack's curated ebook challenge collections and require students to collect information from the texts to assist them in writing an informative/explanatory composition.
CCSS.ELA.W.K.3	Use a combination of drawing, dictating, and writing to narrate a single event or several loosely linked events, tell about the events in the order in which they occurred, and provide a reaction to what happened.	<ul style="list-style-type: none"> ● customize challenge activities to include narrating a single event or several loosely linked events, tell about the events in the order in which they occurred and provide a reaction to what happened. ● link resources in challenge activities that provide examples of grade-appropriate narrative pieces.
Production and Distribution of Writing		
Standard	Description	Beanstack Alignment
	Students can:	Media specialists/teachers can:
CCSS.ELA.W.K.6	With guidance and support from adults, explore a variety of digital	<ul style="list-style-type: none"> ● customize challenge activities to assess students' abilities to use digital tools to produce and publish writing, including in

	tools to produce and publish writing, including in collaboration with peers.	<p>collaboration with peers, with guidance and support from adults.</p> <ul style="list-style-type: none"> link a variety of digital tools in challenge activities for students to learn to use independently and collaboratively to produce and publish writing.
Research to Build and Present Knowledge		
Standard	Description	Beanstack Alignment
	Students can:	Media specialists/teachers can:
CCSS.ELA.W.K.7	Participate in shared research and writing projects (e.g., explore a number of books by a favorite author and express opinions about them).	<ul style="list-style-type: none"> launch a shared research and/or writing project using Beanstack's curated ebook reading challenges. create or customize a reading challenge, the titles in its reading list, and its activities to require students to participate in shared research and writing projects.
CCSS.ELA.W.K.8	With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question.	<ul style="list-style-type: none"> link resources within and customize challenge activities to provide students with sources to gather information to answer a question, with guidance and support from adults. assign Beanstack's curated ebook challenge collections and support students in using the texts to gather information to answer a question.

Language Standards

Vocabulary Acquisition and Use

Standard	Description	Beanstack Alignment
	Students can:	Media specialists/teachers can:
CCSS.ELA.L.K.4	<p>Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on kindergarten reading and content.</p> <p>a. Identify new meanings for familiar words and apply them accurately (e.g., knowing duck is a bird and learning the verb to duck).</p> <p>b. Use the most frequently occurring inflections and affixes (e.g., -ed, -s, re-, un-, pre-, -ful, -less) as a clue to the meaning of an unknown word.</p>	<ul style="list-style-type: none"> ● read a text aloud to a whole class, small group, or individual student, then assist students in determining or clarifying the meaning of unknown and multiple-meaning words and phrases based on kindergarten reading and content. ● customize and link resources within challenge activities to assess students' abilities to identify new meanings for familiar words and apply them accurately. ● customize and link resources within challenge activities to assess students' abilities to use the most frequently occurring inflections and affixes as a clue to the meaning of an unknown word. ● track students' oral responses in text box activities about unknown and multiple-meaning words and phrases in kindergarten reading and content.
CCSS.ELA.L.K.5	<p>With guidance and support from adults, explore word relationships and nuances in word meanings.</p> <p>a. Sort common objects into categories (e.g., shapes, foods) to gain a sense of the concepts the categories represent.</p> <p>b. Demonstrate understanding of frequently occurring verbs and adjectives by relating them to their opposites (antonyms).</p>	<ul style="list-style-type: none"> ● read a text aloud to a whole class, small group or individual, then assist in exploring word relationships and nuances in word meanings. ● customize and link resources within challenge activities to guide and support students in exploring word relationships and nuances in word meanings. ● create or customize a reading challenge, the titles in its reading list, and its activities to require students to explore word relationships and nuances in word meanings, with guidance and support. ● assign Beanstack's curated ebook challenge collections and

	<p>c. Identify real-life connections between words and their use (e.g., note places at school that are colorful).</p> <p>d. Distinguish shades of meaning among verbs describing the same general action (e.g., walk, march, strut, prance) by acting out the meanings.</p>	<p>support students in exploring word relationships and nuances in word meanings.</p>
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