



## Common Core State Standards - Grade 1

English Language Arts

## Reading Standards for Literature

| Key Ideas and Details |                                                                                                          |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |
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| Standard              | Description                                                                                              | Beanstack Alignment                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
|                       | Students can:                                                                                            | Media specialists/teachers can:                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |
| CCSS.ELA.RL.1.1       | Ask and answer questions about key details in a text.                                                    | <ul style="list-style-type: none"> <li>● customize challenge activities to assess students' abilities to ask and answer questions about key details in a literary text.</li> <li>● track students' oral responses in text box activities, asking and answering questions about key details in a literary text.</li> <li>● record student responses as they orally answer questions about key details in a literary text, using reading validation challenges.</li> </ul>                         |
| CCSS.ELA.RL.1.2       | Retell stories, including key details, and demonstrate understanding of their central message or lesson. | <ul style="list-style-type: none"> <li>● customize challenge activities to assess students' abilities to retell stories, including key details, and demonstrate understanding of their central message or lesson.</li> <li>● track students' oral responses in text box activities retelling stories, including key details, and demonstrating understanding of their central message or lesson.</li> </ul>                                                                                      |
| CCSS.ELA.RL.1.3       | Describe characters, settings, and major events in a story, using key details.                           | <ul style="list-style-type: none"> <li>● customize challenge activities to require students to describe characters, settings, and major events in a story, using key details.</li> <li>● track students' oral responses in text box activities describing the characters, settings, and major events in a story, using key details.</li> <li>● assign reading validation challenges and require students to answer questions about characters, settings, and major events in a story.</li> </ul> |

| <b>Craft and Structure</b> |                                                                                                                                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
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| <b>Standard</b>            | <b>Description</b>                                                                                                                             | <b>Beanstack Alignment</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
|                            | Students can:                                                                                                                                  | Media specialists/teachers can:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
| CCSS.ELA.RL.1.4            | Identify words and phrases in stories or poems that suggest feelings or appeal to the senses.                                                  | <ul style="list-style-type: none"> <li>● customize challenge activities to assess students' abilities to identify words and phrases in stories or poems that suggest feelings or appeal to the senses.</li> <li>● track students' oral responses in text box activities about words and phrases in stories or poems that suggest feelings or appeal to the senses.</li> <li>● customize the Beanstack Poetry Challenge template to link to a variety of poems and poetry resources and to require students to refer to words and phrases that suggest feelings or appeal to the senses.</li> </ul>                        |
| CCSS.ELA.RL.1.5            | Explain major differences between books that tell stories and books that give information, drawing on a wide reading of a range of text types. | <ul style="list-style-type: none"> <li>● customize the Beanstack Genre Challenge to cover specific texts for students to explain the major differences between books that tell stories and books that give information.</li> <li>● customize challenge activities to require students to explain the major differences between books that tell stories and books that give information, drawing on a wide reading of a range of text types.</li> <li>● track students' oral responses in text box activities explaining the major differences between books that tell stories and books that give information.</li> </ul> |
| CCSS.ELA.RL.1.6            | Identify who is telling the story at various points in a text.                                                                                 | <ul style="list-style-type: none"> <li>● track students' oral responses in text box activities identifying who is telling the story at various points in a text.</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                               |

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|                                                      |                                                                                          | <ul style="list-style-type: none"> <li>customize challenge activities to require students to identify who is telling the story at various points in a text.</li> </ul>                                                                                                                                                                                                                                                                                                             |
| <b>Integration of Knowledge and Ideas</b>            |                                                                                          |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |
| <b>Standard</b>                                      | <b>Description</b>                                                                       | <b>Beanstack Alignment</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                         |
|                                                      | Students can:                                                                            | Media specialists/teachers can:                                                                                                                                                                                                                                                                                                                                                                                                                                                    |
| CCSS.ELA.RL.1.7                                      | Use illustrations and details in a story to describe its characters, setting, or events. | <ul style="list-style-type: none"> <li>customize challenge activities to assess students' abilities to use illustrations and details in a story to describe its characters, setting, or events.</li> <li>assign and link illustrated texts from your library's collections within a challenge's reading list.</li> <li>track students' oral responses in text box activities using illustrations and details in a story to describe its characters, setting, or events.</li> </ul> |
| CCSS.ELA.RL.1.9                                      | Compare and contrast the adventures and experiences of characters in stories.            | <ul style="list-style-type: none"> <li>customize challenge activities to require students to compare and contrast the adventures and experiences of characters in stories.</li> <li>create a reading list challenge to assign adventure stories.</li> <li>track students' oral responses in text box activities comparing and contrasting the adventures and experiences of characters in stories.</li> </ul>                                                                      |
| <b>Range of Reading and Level of Text Complexity</b> |                                                                                          |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |
| <b>Standard</b>                                      | <b>Description</b>                                                                       | <b>Beanstack Alignment</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                         |
|                                                      | Students can:                                                                            | Media specialists/teachers can:                                                                                                                                                                                                                                                                                                                                                                                                                                                    |

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| CCSS.ELA.RL.1.10 | With prompting and support, read prose and poetry of appropriate complexity for grade 1. | <ul style="list-style-type: none"> <li>• provide integrated reading content and links to library materials for students to actively engage in the reading of prose and poetry of appropriate complexity for grade 1, with prompting and support.</li> <li>• read a literary text aloud to a whole class or small group, then instruct students to complete related challenge activities. This ensures all students have the opportunity to engage in prose and poetry of appropriate complexity for grade 1.</li> <li>• customize the Beanstack Poetry Challenge template to link to a variety of poems of appropriate complexity for grade 1, for students to read, with prompting and support.</li> <li>• create compelling reading challenges, badges, and rewards to motivate students to read literary texts in school and at home, with prompting and support.</li> <li>• run reading competitions and encourage students to build reading streaks by logging daily reading sessions.</li> </ul> |
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## Reading Standards for Informational Text

| Key Ideas and Details |                                                       |                                                                                                                                                                                                                                                                                                                                       |
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| Standard              | Description                                           | Beanstack Alignment                                                                                                                                                                                                                                                                                                                   |
|                       | Students can:                                         | Media specialists/teachers can:                                                                                                                                                                                                                                                                                                       |
| CCSS.ELA.RI.1.1       | Ask and answer questions about key details in a text. | <ul style="list-style-type: none"> <li>• customize challenge activities to assess students' abilities to ask and answer questions about key details in an informational text.</li> <li>• track students' oral responses in text box activities, asking and answering questions about key details in an informational text.</li> </ul> |

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|                            |                                                                                                     | <ul style="list-style-type: none"> <li>● assign reading validation challenges and require students to answer questions about key details in an informational text.</li> <li>● assign Beanstack’s curated ebook challenge collections and require students to ask and answer questions about key details in an informational text.</li> </ul>                                                                                                                                                                                                                                       |
| CCSS.ELA.RI.1.2            | Identify the main topic and retell key details of a text.                                           | <ul style="list-style-type: none"> <li>● customize challenge activities to assess students’ abilities to identify the main topic and retell key details of a text.</li> <li>● track students’ oral responses in text box activities identifying the main topic and retelling key details of a text.</li> <li>● assign Beanstack’s curated ebook challenge collections and require students to identify the main topic and retell key details of an informational text.</li> </ul>                                                                                                  |
| CCSS.ELA.RI.1.3            | Describe the connection between two individuals, events, ideas, or pieces of information in a text. | <ul style="list-style-type: none"> <li>● customize challenge activities to require students to describe the connection between two individuals, events, ideas, or pieces of information in a text.</li> <li>● track students’ oral responses in text box activities describing the connection between two individuals, events, ideas, or pieces of information in a text.</li> <li>● assign Beanstack’s curated ebook challenge collections and require students to describe the connection between two individuals, events, ideas, or pieces of information in a text.</li> </ul> |
| <b>Craft and Structure</b> |                                                                                                     |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |
| <b>Standard</b>            | <b>Description</b>                                                                                  | <b>Beanstack Alignment</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |
|                            | Students can:                                                                                       | Media specialists/teachers can:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |

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| <p>CCSS.ELA.RI.1.4</p> | <p>Ask and answer questions to help determine or clarify the meaning of words and phrases in a text.</p>                                                          | <ul style="list-style-type: none"> <li>● customize challenge activities to assess students' abilities to ask and answer questions to help determine or clarify the meaning of words and phrases in a text.</li> <li>● track students' oral responses in text box activities when they ask and answer questions to help determine or clarify the meaning of words and phrases in a text.</li> <li>● assign Beanstack's curated ebook challenge collections and require students to ask and answer questions to determine or clarify the meaning of words and phrases in a text.</li> </ul>                                                                                                                                                                                      |
| <p>CCSS.ELA.RI.1.5</p> | <p>Know and use various text features (e.g., headings, tables of contents, glossaries, electronic menus, icons) to locate key facts or information in a text.</p> | <ul style="list-style-type: none"> <li>● customize challenge activities to assess students' abilities to know and use various text features to locate key facts or information in a text.</li> <li>● track students' abilities to know and use text features to locate key facts or information in text box activities.</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                             |
| <p>CCSS.ELA.RI.1.6</p> | <p>Distinguish between information provided by pictures or other illustrations and information provided by the words in a text.</p>                               | <ul style="list-style-type: none"> <li>● track students' oral responses in text box activities distinguishing between information provided by pictures or other illustrations and information provided by the words in a text.</li> <li>● customize challenge activities to require students to distinguish between information provided by pictures or other illustrations and information provided by the words in a text.</li> <li>● assign and link illustrated texts from your library's collections within a challenge's reading list.</li> <li>● assign Beanstack's curated ebook challenge collections and require students to distinguish between information provided by pictures or other illustrations and information provided by the words in a text.</li> </ul> |

## Integration of Knowledge and Ideas

| Standard        | Description                                                                                                                               | Beanstack Alignment                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
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|                 | Students can:                                                                                                                             | Media specialists/teachers can:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |
| CCSS.ELA.RI.1.7 | Use the illustrations and details in a text to describe its key details.                                                                  | <ul style="list-style-type: none"> <li>● assign and link illustrated texts from your library's collections within a challenge's reading list.</li> <li>● customize challenge activities to assess students' abilities to use the illustrations and details in a text to describe its key details.</li> <li>● track students' oral responses in text box activities using the illustrations and details in a text to describe its key details.</li> <li>● assign Beanstack's curated ebook challenge collections and require students to use the illustrations and details in texts to describe its key details.</li> </ul> |
| CCSS.ELA.RI.1.8 | Identify the reasons an author gives to support points in a text.                                                                         | <ul style="list-style-type: none"> <li>● customize challenge activities to assess students' abilities to identify the reasons an author gives to support points in a text.</li> <li>● track students' oral responses in text box activities identifying the reasons an author gives to support points in a text.</li> <li>● assign Beanstack's curated ebook challenge collections and require students to identify the reasons an author gives to support points in an informational text.</li> </ul>                                                                                                                     |
| CCSS.ELA.RI.1.9 | Identify basic similarities in and differences between two texts on the same topic (e.g., in illustrations, descriptions, or procedures). | <ul style="list-style-type: none"> <li>● customize challenge activities to require students to identify basic similarities and differences between two texts on the same topic.</li> <li>● create and assign a reading list challenge linking two texts on the same topic.</li> <li>● track students' oral responses in text box activities identifying basic similarities and differences between two texts on the same</li> </ul>                                                                                                                                                                                        |



|                                               |                                                                                         | <p>topic.</p> <ul style="list-style-type: none"> <li>• assign Beanstack’s curated ebook challenge collections and require students to identify basic similarities and differences between two informational texts on the same topic.</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |
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| Range of Reading and Level of Text Complexity |                                                                                         |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |
| Standard                                      | Description                                                                             | Beanstack Alignment                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |
|                                               | Students can:                                                                           | Media specialists/teachers can:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |
| CCSS.ELA.RI.1.10                              | With prompting and support, read informational texts appropriately complex for grade 1. | <ul style="list-style-type: none"> <li>• assign Beanstack’s curated ebook challenge collections and support students in reading informational texts appropriately complex for grade 1.</li> <li>• provide integrated reading content and link to grade 1 library materials for students to read and comprehend, with prompting and support.</li> <li>• track students’ reading logs with various reports and insights that assess reading habits, which correlate to grade-level reading proficiency and comprehension.</li> <li>• create compelling reading challenges, badges, and rewards to motivate students to read informational texts in school and at home, with prompting and support.</li> <li>• run reading competitions and encourage students to build reading streaks by logging daily reading sessions.</li> <li>• read an informational text aloud to a whole class or small group, then instruct students to complete related challenge activities. This ensures all students have the opportunity to engage with appropriately complex grade 1 texts.</li> </ul> |

## Reading Standards: Foundational Skills

| Print Concepts  |                                                                                                                                                                                              |                                                                                                                                                                                                                                                                                                                                                                                    |
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| Standard        | Description                                                                                                                                                                                  | Beanstack Alignment                                                                                                                                                                                                                                                                                                                                                                |
|                 | Students can:                                                                                                                                                                                | Media specialists/teachers can:                                                                                                                                                                                                                                                                                                                                                    |
| CCSS.ELA.RF.1.1 | Demonstrate understanding of the organization and basic features of print.<br>a. Recognize the distinguishing features of a sentence (e.g., first word, capitalization, ending punctuation). | <ul style="list-style-type: none"> <li>create and assign a reading list challenge linking appropriate grade-level texts that allow students to demonstrate their understanding of the organization and basic features of print.</li> <li>track students' abilities to demonstrate their knowledge of the distinguishing features of a sentence, in text box activities.</li> </ul> |
| Fluency         |                                                                                                                                                                                              |                                                                                                                                                                                                                                                                                                                                                                                    |
| Standard        | Description                                                                                                                                                                                  | Beanstack Alignment                                                                                                                                                                                                                                                                                                                                                                |
|                 | Students can:                                                                                                                                                                                | Media specialists/teachers can:                                                                                                                                                                                                                                                                                                                                                    |
| CCSS.ELA.RF.1.4 | Read with sufficient accuracy and fluency to support comprehension.<br>a. Read grade-level text with purpose and understanding.                                                              | <ul style="list-style-type: none"> <li>modify challenge activities to include links to differentiated content, a specific book or books, and customize read-aloud activities.</li> <li>listen as a student reads their independent reading book aloud to</li> </ul>                                                                                                                |

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|  | <p>b. Read grade-level text orally with accuracy, appropriate rate, and expression on successive readings.</p> <p>c. Use context to confirm or self-correct word recognition and understanding, rereading as necessary.</p> | <p>assess student accuracy and fluency and then review the appropriateness of text levels in their reading log.</p> <ul style="list-style-type: none"> <li>• assign and link grade-level texts within a challenge’s reading list for in-class or independent reading.</li> <li>• record student responses as they orally answer questions about a grade-level text, using reading validation challenges, to show that their fluency supports comprehension.</li> </ul> |
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## Writing Standards

| <b>Text Types and Purposes</b> |                                                                                                                                                                                       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |
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| <b>Standard</b>                | <b>Description</b>                                                                                                                                                                    | <b>Beanstack Alignment</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
|                                | Students can:                                                                                                                                                                         | Media specialists/teachers can:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |
| CCSS.ELA.W.1.1                 | Write opinion pieces in which they introduce the topic or name the book they are writing about, state an opinion, supply a reason for the opinion, and provide some sense of closure. | <ul style="list-style-type: none"> <li>• customize challenge activities to assess students’ abilities to write opinion pieces in which they introduce the topic or the name of the book they are writing about, state an opinion, supply a reason for the opinion and provide some sense of closure.</li> <li>• link resources in challenge activities that provide examples of grade-appropriate opinion pieces.</li> <li>• use the Beanstack book review feature for students to review a text by writing an opinion piece in which they introduce the topic or name of the book they are writing about, state an opinion, supply a reason for the opinion and provide some sense of</li> </ul> |

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|                                               |                                                                                                                                                                                                               | closure.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |
| CCSS.ELA.W.1.2                                | Write informative/explanatory texts in which they name a topic, supply some facts about the topic, and provide some sense of closure.                                                                         | <ul style="list-style-type: none"> <li>● customize challenge activities to assess students' abilities to write informative/explanatory texts in which they name a topic, supply some facts about the topic, and provide some sense of closure.</li> <li>● link resources in challenge activities that provide grade-level informative texts and examples of grade-appropriate informative/explanatory texts.</li> <li>● assign Beanstack's curated ebook challenge collections and require students to collect facts from the texts to assist them in writing an informative/explanatory writing.</li> </ul> |
| CCSS.ELA.W.1.3                                | Write narratives in which they recount two or more appropriately sequenced events, include some details regarding what happened, use temporal words to signal event order, and provide some sense of closure. | <ul style="list-style-type: none"> <li>● customize challenge activities to include writing narratives in which they recount two or more appropriately sequenced events, include some details regarding what happened, use temporal words to signal event order, and provide some sense of closure.</li> <li>● link resources in challenge activities that provide examples of grade-appropriate narrative pieces.</li> </ul>                                                                                                                                                                                 |
| <b>Production and Distribution of Writing</b> |                                                                                                                                                                                                               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
| <b>Standard</b>                               | <b>Description</b>                                                                                                                                                                                            | <b>Beanstack Alignment</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |
|                                               | Students can:                                                                                                                                                                                                 | Media specialists/teachers can:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
| CCSS.ELA.W.1.6                                | With guidance and support from adults, use a variety of digital tools to produce and publish writing,                                                                                                         | <ul style="list-style-type: none"> <li>● customize challenge activities to assess students' abilities to use a variety of digital tools to produce and publish writing, including in collaboration with peers, with guidance and support from</li> </ul>                                                                                                                                                                                                                                                                                                                                                     |

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|                                                | including in collaboration with peers.                                                                                                                            | adults.<br><ul style="list-style-type: none"> <li>link a variety of digital tools in challenge activities for students to learn to use independently and collaboratively to produce and publish writing.</li> </ul>                                                                                                                                                                |
| <b>Research to Build and Present Knowledge</b> |                                                                                                                                                                   |                                                                                                                                                                                                                                                                                                                                                                                    |
| <b>Standard</b>                                | <b>Description</b>                                                                                                                                                | <b>Beanstack Alignment</b>                                                                                                                                                                                                                                                                                                                                                         |
|                                                | Students can:                                                                                                                                                     | Media specialists/teachers can:                                                                                                                                                                                                                                                                                                                                                    |
| CCSS.ELA.W.1.7                                 | Participate in shared research and writing projects (e.g., explore a number of “how-to” books on a given topic and use them to write a sequence of instructions). | <ul style="list-style-type: none"> <li>launch a shared research and/or writing project using Beanstack's curated ebook reading challenges.</li> <li>create or customize a reading challenge, the titles in its reading list, and its activities to require students to participate in shared research and writing projects.</li> </ul>                                             |
| CCSS.ELA.W.1.8                                 | With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question.                      | <ul style="list-style-type: none"> <li>link resources within and customize challenge activities to provide students with sources to gather information to answer a question, with guidance and support from adults.</li> <li>assign Beanstack’s curated ebook challenge collections and support students in using the texts to gather information to answer a question.</li> </ul> |

## Language Standards

### Vocabulary Acquisition and Use

| Standard       | Description                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | Beanstack Alignment                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |
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|                | Students can:                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | Media specialists/teachers can:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
| CCSS.ELA.L.1.4 | <p>Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 1 reading and content, choosing flexibly from an array of strategies.</p> <p>a. Use sentence-level context as a clue to the meaning of a word or phrase.</p> <p>b. Use frequently occurring affixes as a clue to the meaning of a word.</p> <p>c. Identify frequently occurring root words (e.g., look) and their inflectional forms (e.g., looks, looked, looking).</p> | <ul style="list-style-type: none"> <li>● read a text aloud to a whole class, small group, or individual student, then assist students in determining or clarifying the meaning of unknown and multiple-meaning words and phrases based on grade 1 reading and content.</li> <li>● customize and link resources within challenge activities to assess students' abilities to use sentence-level context as a clue to the meaning of a word or phrase.</li> <li>● customize and link resources within challenge activities to assess students' abilities to use frequently occurring affixes as a clue to the meaning of a word.</li> <li>● customize and link resources within challenge activities to assess students' abilities to identify frequently occurring root words and their inflectional forms.</li> <li>● track students' oral responses in text box activities about unknown and multiple-meaning words and phrases in grade 1 reading and content.</li> </ul> |
| CCSS.ELA.L.1.5 | <p>With guidance and support from adults, demonstrate understanding of word relationships and nuances in word meanings.</p> <p>a. Sort words into categories (e.g., colors, clothing) to gain a sense of the concepts the categories represent.</p> <p>b. Define words by category and by</p>                                                                                                                                                                                 | <ul style="list-style-type: none"> <li>● read a text aloud to a whole class, small group or individual, then assist in demonstrating understanding of word relationships and nuances in word meanings.</li> <li>● customize and link resources within challenge activities to guide and support students in demonstrating the understanding of word relationships and nuances in word meanings.</li> <li>● create or customize a reading challenge, the titles in its reading list, and its activities to require students to demonstrate an understanding of word relationships and nuances in word</li> </ul>                                                                                                                                                                                                                                                                                                                                                             |

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|  | <p>one or more key attributes (e.g., a duck is a bird that swims; a tiger is a large cat with stripes).</p> <p>c. Identify real-life connections between words and their use (e.g., note places at home that are cozy).</p> <p>d. Distinguish shades of meaning among verbs differing in manner (e.g., look, peek, glance, stare, glare, scowl) and adjectives differing in intensity (e.g., large, gigantic) by defining or choosing them or by acting out the meanings.</p> | <p>meanings, with guidance and support.</p> <ul style="list-style-type: none"><li>● assign Beanstack's curated ebook challenge collections and support students in demonstrating an understanding of word relationships and nuances in word meanings.</li></ul> |
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