



Florida Standards Alignment - Grade 9

Florida's B.E.S.T. Standards: English Language Arts

FLORIDA'S B.E.S.T. STANDARDS: ENGLISH LANGUAGE ARTS

ELA Expectations

| Benchmark | Description | Beanstack Alignment |
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| ELA.K12.EE.1.1 | Cite evidence to explain and justify reasoning. | Media specialists/teachers can: <ul style="list-style-type: none"> ● customize challenge activities to assess students' abilities to cite evidence and justify reasoning when evaluating a text. ● assign Beanstack's curated ebook challenge collections and assess students' abilities to cite evidence and justify reasoning when evaluating a text. ● link to a style guide in challenge activities for students to use to create proper citations. |
| ELA.K12.EE.2.1 | Read and comprehend grade-level complex texts proficiently. | Media specialists/teachers can: <ul style="list-style-type: none"> ● track student reading and assess comprehension using reading validation challenges. ● track students' reading logs with various reports and insights that assess reading habits, which correlate to grade-level reading proficiency and comprehension. ● read a text aloud to a whole class or small group, then instruct students to complete corresponding challenge activities. This ensures all students have the opportunity to access grade-level texts and learn grade-level vocabulary. ● embed links to differentiated texts and increase the accessibility of texts in challenge activities. |

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| | | <ul style="list-style-type: none"> ● customize a reading list challenge by assigning a specific book or books, based on students' reading levels. ● create compelling reading challenges, badges, and rewards to motivate students to read independently. ● run reading competitions and encourage students to build reading streaks by logging daily reading sessions. |
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| ELA.K12.EE.3.1 | Make inferences to support comprehension. | <p>Media specialists/teachers can:</p> <ul style="list-style-type: none"> ● customize challenge activities to assess students' abilities to make inferences about literary elements. ● assign Beanstack's curated ebook challenge collections and assess students' abilities to make inferences about literary elements. |
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| ELA.K12.EE.4.1 | Use appropriate collaborative techniques and active listening skills when engaging in discussions in a variety of situations. | <p>Media specialists/teachers can:</p> <ul style="list-style-type: none"> ● customize challenge activities to create a small group or whole group activity where students build on ideas, propel the conversation, and support claims and counterclaims with evidence, in regards to a specified text. ● assign Beanstack's curated ebook challenge collections and create a small group or whole group activity where students build on ideas, propel the conversation, and support claims and counterclaims with evidence. |
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| ELA.K12.EE.5.1 | Use the accepted rules governing a specific format to create quality work. | Media specialists/teachers can: <ul style="list-style-type: none"> • link checklists, examples, and rubrics in challenge activities, allowing students to take ownership of their work. • assign Beanstack’s curated ebook challenge collections and support students in using linked checklists, examples, and rubrics to create quality work in a specified format. |
| ELA.K12.EE.6.1 | Use appropriate voice and tone when speaking or writing. | Media specialists/teachers can: <ul style="list-style-type: none"> • link resources and tailor questions in challenge activities to teach appropriate social and academic language for discussing texts. • assign Beanstack’s curated ebook challenge collections and support students in using appropriate social and academic language when discussing the included texts. |

Foundational Skills

Applying Foundational Reading Skills for Secondary Students Needing Reading Interventions

| Phonological Awareness | | |
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| Benchmark | Description | Beanstack Alignment |
| ELA.612.F.2.1 | Demonstrate an understanding of spoken words, syllables, and sounds. | Media specialists/teachers can: <ul style="list-style-type: none"> • track students’ phonological awareness in text box activities after the students orally read a specified text. • listen as a student reads a text aloud and complete the challenge activities with the student to record their phonological awareness. |

Phonics and Word Analysis

| Benchmark | Description | Beanstack Alignment |
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| ELA.612.F.2.2 | Know and apply phonics and word analysis skills in decoding words. | Media specialists/teachers can: <ul style="list-style-type: none">• track students' decoding skills in text box activities after the students orally read a specified text or set of words.• customize challenge activities to include decoding practice.• assign Beanstack's curated ebook challenge collections and include accompanying decoding activities. |

Encoding

| Benchmark | Description | Beanstack Alignment |
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| ELA.612.F.2.3 | Know and apply phonics and word analysis skills in encoding words. | Media specialists/teachers can: <ul style="list-style-type: none">• track students' encoding skills in text box activities after students orally hear a sound and write a symbol to represent that sound.• customize challenge activities to include encoding practice.• assign Beanstack's curated ebook challenge collections and include accompanying encoding activities. |

Fluency

| Benchmark | Description | Beanstack Alignment |
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| ELA.612.F.2.4 | Read grade-level texts, at the student's ability level, with accuracy, automaticity, and prosody or expression using the student's | Media specialists/teachers can: <ul style="list-style-type: none">• listen as a student reads their independent reading book aloud to assess student fluency and then review the appropriateness of text levels in their reading log. |

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| | mode of communication. | <ul style="list-style-type: none"> • modify challenge activities to include links to differentiated content. • assign Beanstack’s curated ebook challenge collections and assess students’ abilities to read grade-level texts with accuracy, automaticity, and appropriate prosody or expression. |
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Reading Standards

Reading Prose and Poetry

| Literary Elements | | |
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| Benchmark | Description | Beanstack Alignment |
| ELA.9.R.1.1 | Explain how key elements enhance or add layers of meaning and/or style in a literary text. | Media specialists/teachers can: <ul style="list-style-type: none"> • customize challenge activities to require students to explain how key elements enhance or add layers of meaning and/or style. • activate the Read the Classics (High School) reading list challenge to assign classic literary titles, which students can read directly in Beanstack, and assess students’ abilities to explain how key elements enhance or add layers of meaning and/or style. |
| Theme | | |
| Benchmark | Description | Beanstack Alignment |

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| ELA.9.R.1.2 | Analyze universal themes and their development throughout a literary text. | Media specialists/teachers can: <ul style="list-style-type: none"> • customize challenge activities to require students to analyze universal themes and their development. • activate the Read the Classics (High School) reading list challenge to assign classic literary titles, which students can read directly in Beanstack, and assess students' abilities to analyze universal themes and their development. |
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Perspective and Point of View

| Benchmark | Description | Beanstack Alignment |
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| ELA.9.R.1.3 | Analyze the influence of narrator perspective on a text, explaining how the author creates irony or satire. | Media specialists/teachers can: <ul style="list-style-type: none"> • customize challenge activities to require students to analyze the influence of narrator perspective on a text, explaining how the author creates irony or satire. • activate the Read the Classics (High School) reading list challenge to assign classic literary titles, which students can read directly in Beanstack, and assess students' abilities to analyze the influence of narrator perspective on a text, explaining how the author creates irony or satire. |

Poetry

| Benchmark | Description | Beanstack Alignment |
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| ELA.9.R.1.4 | Analyze the characters, structures, and themes of epic poetry. | Media specialists/teachers can: <ul style="list-style-type: none"> • customize the Beanstack Poetry Challenge template to include links to various poems and questions about the characters, structures, and themes of epic poetry. |

Reading Informational Text

| Structure | | |
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| Benchmark | Description | Beanstack Alignment |
| ELA.9.R.2.1 | Analyze how multiple text structures and/or features convey a purpose and/or meaning in texts. | Media specialists/teachers can: <ul style="list-style-type: none"> • customize challenge activities to include questions about how multiple text structures and/or features convey a purpose and/or meaning in texts. • assign Beanstack’s curated ebook challenge collections and assess students’ abilities to analyze how multiple text structures and/or features convey a purpose and/or meaning in texts. |
| Central Idea | | |
| Benchmark | Description | Beanstack Alignment |
| ELA.9.R.2.2 | Evaluate the support an author uses to develop the central idea(s) throughout a text. | Media specialists/teachers can: <ul style="list-style-type: none"> • customize challenge activities to require students to evaluate the support an author uses to develop the central idea(s). • assign Beanstack’s curated ebook challenge collections and assess students’ abilities to evaluate the support an author uses to develop the central idea(s). |
| Author’s Purpose and Perspective | | |

| Benchmark | Description | Beanstack Alignment |
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| ELA.9.R.2.3 | Analyze how an author establishes and achieves purpose(s) through rhetorical appeals and/or figurative language. | Media specialists/teachers can: <ul style="list-style-type: none"> customize challenge activities to require students to analyze how an author establishes and achieves purpose(s) through rhetorical appeals and/or figurative language. assign Beanstack’s curated ebook challenge collections and assess students’ abilities to analyze how an author establishes and achieves purpose(s) through rhetorical appeals and/or figurative language. |
| Argument | | |
| Benchmark | Description | Beanstack Alignment |
| ELA.9.R.2.4 | Compare the development of two opposing arguments on the same topic, evaluating the effectiveness and validity of the claims. | Media specialists/teachers can: <ul style="list-style-type: none"> customize challenge activities to require students to compare the development of two opposing arguments on the same topic, evaluating the effectiveness and validity of the claims. |

Reading Across Genres

| Figurative Language | | |
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| Benchmark | Description | Beanstack Alignment |
| ELA.9.R.3.1 | Explain how figurative language creates mood in text(s). | Media specialists/teachers can: <ul style="list-style-type: none"> customize challenge activities to include questions about how |

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| | | <p>figurative language creates mood in text(s).</p> <ul style="list-style-type: none"> ● customize the Genre Challenge template to cover specific genres, titles, and types of figurative language questions. ● assign Beanstack’s curated ebook challenge collections and assess students’ abilities to explain how figurative language creates mood in text(s). ● activate the Read the Classics (High School) reading list challenge to assign classic literary titles, which students can read directly in Beanstack, and assess students’ abilities to explain how figurative language creates mood in text(s). |
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Paraphrase and Summarize

| Benchmark | Description | Beanstack Alignment |
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| ELA.9.R.3.2 | Paraphrase content from grade-level texts. | <p>Media specialists/teachers can:</p> <ul style="list-style-type: none"> ● customize challenge activities to include paraphrasing content. ● customize the Genre Challenge to cover specific genres, titles, and how to paraphrase texts. ● assign Beanstack’s curated ebook challenge collections and assess students’ abilities to paraphrase the content. ● activate the Read the Classics (High School) reading list challenge to assign classic literary titles, which students can read directly in Beanstack, and assess students’ abilities to paraphrase texts. |

Comparative Reading

| Benchmark | Description | Beanstack Alignment |
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| <p>ELA.9.R.3.3</p> | <p>Compare and contrast the ways in which authors have adapted mythical, classical, or religious texts.</p> | <p>Media specialists/teachers can:</p> <ul style="list-style-type: none"> ● customize challenge activities to include comparing and contrasting the ways in which authors have adapted mythical, classical, or religious texts. ● customize the Genre Challenge to cover specific adaptations of mythical, classical, or religious texts. ● assign Beanstack’s curated ebook challenge collections and assess students’ abilities to compare and contrast the ways in which authors have adapted mythical, classical, or religious texts. ● activate the Read the Classics (High School) reading list challenge to assign classic literary titles, which students can read directly in Beanstack, and assess students’ abilities to compare and contrast the ways in which authors have adapted mythical, classical, or religious texts. |
| <p>Understanding Rhetoric</p> | | |
| <p>Benchmark</p> | <p>Description</p> | <p>Beanstack Alignment</p> |
| <p>ELA.9.R.3.4</p> | <p>Explain an author’s use of rhetoric in a text.</p> | <p>Media specialists/teachers can:</p> <ul style="list-style-type: none"> ● customize challenge activities to include questions about the author’s use of rhetoric in a text. ● customize the Genre Challenge to cover specific genres, titles, topics, and rhetoric. ● assign Beanstack’s curated ebook challenge collections and assess students’ abilities to explain an author’s use of rhetoric in a text. ● activate the Read the Classics (High School) reading list challenge to assign classic literary titles, which students can |

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| | | read directly in Beanstack, and assess students' abilities to explain an author's use of rhetoric in a text. |
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Communication Standards

Communicating Through Writing

| Narrative Writing | | |
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| Benchmark | Description | Beanstack Alignment |
| ELA.9.C.1.2 | Write narratives using narrative techniques , varied transitions, and a clearly established point of view. | Media specialists/teachers can: <ul style="list-style-type: none"> • customize challenge activities to include writing narratives using narrative techniques. • link resources in challenge activities that provide examples of grade-appropriate narrative writing. |
| Argumentative Writing | | |
| Benchmark | Description | Beanstack Alignment |
| ELA.9.C.1.3 | Write to argue a position, supporting claims using logical reasoning and credible evidence from multiple sources, rebutting counterclaims with relevant evidence , using a logical organizational structure, elaboration, purposeful transitions , | Media specialists/teachers can: <ul style="list-style-type: none"> • customize challenge activities to require students to write to argue a position, rebut counterclaims with relevant evidence, and use a tone appropriate to the task. • assign Beanstack's curated ebook challenge collections and assess students' abilities to write to argue a position, rebut counterclaims with relevant evidence, and use a tone appropriate |

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| | and a tone appropriate to the task . | to the task. <ul style="list-style-type: none"> link resources in challenge activities that provide examples of grade-appropriate written arguments. |
| Expository Writing | | |
| Benchmark | Description | Beanstack Alignment |
| ELA.9.C.1.4 | Write expository texts to explain and analyze information from multiple sources, using a logical organization, varied purposeful transitions, and a tone appropriate to the task . | Media specialists/teachers can: <ul style="list-style-type: none"> customize challenge activities to write expository texts to explain and analyze information from multiple sources in a tone appropriate to the task. assign Beanstack’s curated ebook challenge collections and assess students’ abilities to write expository texts to explain and analyze information from multiple sources in a tone appropriate to the task. link resources in challenge activities that provide examples of grade-appropriate expository writing. |

Following Conventions

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| Conventions | | |
| Benchmark | Description | Beanstack Alignment |
| ELA.9.C.3.1 | Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level. | Media specialists/teachers can: <ul style="list-style-type: none"> customize challenge activities to include writing prompts that require mastery of grade-level conventions. assign Beanstack’s curated ebook challenge collections and |

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| | | assess students' mastery of grade-level writing conventions. |
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Researching

| Researching and Using Information | | |
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| Benchmark | Description | Beanstack Alignment |
| ELA.9.C.4.1 | Conduct research to answer a question, drawing on multiple reliable and valid sources and refining the scope of the question to align with findings. | Media specialists/teachers can: <ul style="list-style-type: none"> • customize challenge activities to require students to conduct research to answer a question and refine the scope of the question to align with findings. • assign Beanstack's curated ebook challenge collections and assess students' abilities to conduct research to answer a question and refine the scope of the question to align with findings. |

Creating and Collaborating

| Multimedia | | |
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| Benchmark | Description | Beanstack Alignment |
| ELA.9.C.5.1 | Create digital presentations with coherent ideas and a clear | Media specialists/teachers can: <ul style="list-style-type: none"> • customize challenge activities to require students to create |

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| | perspective. | digital presentations with coherent ideas and a clear perspective. |
| Technology in Communication | | |
| Benchmark | Description | Beanstack Alignment |
| ELA.9.C.5.2 | Use online collaborative platforms to create and export publication-ready quality writing tailored to a specific audience. | Media specialists/teachers can: <ul style="list-style-type: none"> ● link a variety of digital tools in challenge activities to assist students in their writing. ● customize challenge activities to require students to use online collaborative platforms to create and export writing tailored to a specific audience. |

Vocabulary

Finding Meaning

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| Academic Vocabulary | | |
| Benchmark | Description | Beanstack Alignment |
| ELA.9.V.1.1 | Integrate academic vocabulary appropriate to grade level in speaking and writing. | Media specialists/teachers can: <ul style="list-style-type: none"> ● assess how well students integrate academic vocabulary independently and intentionally in speaking and writing. ● customize challenge activities to include the integration of academic vocabulary in speaking and writing. ● assign Beanstack’s curated ebook challenge collections and assess students’ abilities to independently and intentionally |

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| | | <p>integrate academic vocabulary in speaking and writing.</p> <ul style="list-style-type: none"> • use the Beanstack book review feature for students to review a text using grade-level academic vocabulary appropriately. |
| Morphology | | |
| Benchmark | Description | Beanstack Alignment |
| ELA.9.V.1.2 | Apply knowledge of etymology and derivations to determine meanings of words and phrases in grade-level content. | <p>Media specialists/teachers can:</p> <ul style="list-style-type: none"> • customize challenge activities to include external resources that inform students of etymology and derivations. • customize challenge activities to require students to apply knowledge of etymology and derivations to determine meanings of words and phrases. • assign Beanstack’s curated ebook challenge collections and assess students’ abilities to apply knowledge of etymology and derivations to determine the meanings of words and phrases. |
| Context and Connotation | | |
| Benchmark | Description | Beanstack Alignment |
| ELA.9.V.1.3 | Apply knowledge of context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the connotative and denotative meaning of words and phrases, appropriate to grade level. | <p>Media specialists/teachers can:</p> <ul style="list-style-type: none"> • customize challenge activities to include questions about determining the connotative and denotative meaning of words and phrases. • assign Beanstack’s curated ebook challenge collections and assess students’ abilities to determine the connotative and denotative meaning of words and phrases. |