



Florida Standards Alignment - Kindergarten

Florida's B.E.S.T. Standards: English Language Arts

FLORIDA'S B.E.S.T. STANDARDS: ENGLISH LANGUAGE ARTS

ELA Expectations

| Benchmark | Description | Beanstack Alignment |
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| ELA.K12.EE.1.1 | Cite evidence to explain and justify reasoning. | Media specialists/teachers can: <ul style="list-style-type: none">• customize challenge activities to assess students' abilities to include textual evidence in their oral communication, with guidance and support.• track student comprehension in text box activities after the student orally communicates textual evidence.• assign Beanstack's curated ebook challenge collections and support students in citing evidence to explain and justify reasoning through oral communication. |
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| ELA.K12.EE.2.1 | Read and comprehend grade-level complex texts proficiently. | Media specialists/teachers can: <ul style="list-style-type: none">• track student reading and assess comprehension after the student orally communicates information, using reading validation challenges.• read a text aloud to a whole class or small group, then instruct students to complete corresponding challenge activities. This ensures all students have the opportunity to access grade-level texts and learn grade-level vocabulary.• encourage students to complete free choice reading challenges and log their reading in Beanstack.• embed links to differentiated texts and increase the accessibility of texts in challenge activities. |

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| | | <ul style="list-style-type: none"> • customize a reading list challenge by assigning a specific book or books, based on students' reading levels. • provide integrated reading content and link to library materials for students to self-select and read independently. • track students' reading logs with various reports and insights that assess reading habits, which correlate to grade-level reading proficiency and comprehension. • create compelling reading challenges, badges, and rewards to motivate students to read independently for a sustained period of time. • run reading competitions and encourage students to build reading streaks by logging daily reading sessions. |
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| ELA.K12.EE.3.1 | Make inferences to support comprehension. | <p>Media specialists/teachers can:</p> <ul style="list-style-type: none"> • customize challenge activities to assess students' abilities to make inferences and predictions using "why" questions and text features like the title or pictures. • track students' oral responses in text box activities as they make inferences to support comprehension. • assign Beanstack's curated ebook challenge collections and assist students in making inferences to support comprehension. |
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| ELA.K12.EE.4.1 | Use appropriate collaborative techniques and active listening skills when engaging in discussions in a variety of | <p>Media specialists/teachers can:</p> <ul style="list-style-type: none"> • customize challenge activities to create a small group or whole group activity that focuses on listening to others respectfully when they share ideas, in regard to a specified text. |

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| | situations. | <ul style="list-style-type: none"> assign Beanstack's curated ebook challenge collections and support students in listening to others respectfully as they share ideas about texts from the collection. |
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| ELA.K12.EE.5.1 | Use the accepted rules governing a specific format to create quality work. | <p>Media specialists/teachers can:</p> <ul style="list-style-type: none"> link checklists, examples, and rubrics in challenge activities, allowing students to take ownership of their work. assign Beanstack's curated ebook challenge collections and support students in using linked checklists, examples, and rubrics to create quality work in a specified format. |
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| ELA.K12.EE.6.1 | Use appropriate voice and tone when speaking or writing. | <p>Media specialists/teachers can:</p> <ul style="list-style-type: none"> link resources and tailor questions in challenge activities that assist students in learning the difference between formal and informal language. assign Beanstack's curated ebook challenge collections and support students in using formal or informal language when talking about the collection of texts. |

Foundational Skills

Learning and Applying Foundational Reading Skills

| Print Concepts | | |
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| Benchmark | Description | Beanstack Alignment |

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| ELA.K.F.1.1 | Demonstrate knowledge of the basic concepts of print. | Media specialists/teachers can: <ul style="list-style-type: none"> • read a text aloud to a whole class, small group, or individual; then complete the challenge activities with the student(s) to demonstrate knowledge of basic print concepts. • track students' oral responses in text box activities as they demonstrate knowledge of the basic concepts of print. • assign Beanstack's curated ebook challenge collections and support students in demonstrating knowledge of the basic concepts of print. |
| Phonological Awareness | | |
| Benchmark | Description | Beanstack Alignment |
| ELA.K.F.1.2 | Demonstrate phonological awareness. | Media specialists/teachers can: <ul style="list-style-type: none"> • track students' phonological awareness in text box activities after the student orally reads a specified text or set of words. • listen as a student reads a text aloud and complete the challenge activities with the student to record their phonological awareness. • assign Beanstack's curated ebook challenge collections and assess students' phonological awareness. |
| Phonics and Word Analysis | | |
| Benchmark | Description | Beanstack Alignment |
| ELA.K.F.1.3 | Use knowledge of grade-appropriate phonics and word-analysis skills to decode words accurately. | Media specialists/teachers can: <ul style="list-style-type: none"> • track students' decoding skills in text box activities after the student orally reads a specified text or set of words. • customize challenge activities to require students to use their knowledge of phonics and word analysis to decode words. |

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| | | <ul style="list-style-type: none"> assign Beanstack’s curated ebook challenge collections and assess students’ abilities to decode words accurately. |
| Fluency | | |
| Benchmark | Description | Beanstack Alignment |
| ELA.K.F.1.4 | Recognize and read with automaticity grade-level high frequency words. | <p>Media specialists/teachers can:</p> <ul style="list-style-type: none"> track students’ abilities to recognize and read grade-level high-frequency words in text box activities after the student orally reads a specified text or set of words. modify challenge activities to include links to differentiated content and assess students’ abilities to recognize and read grade-level high-frequency words. assign Beanstack’s curated ebook challenge collections and assess students’ abilities to recognize and read grade-level high-frequency words. |

Reading Standards

Reading Prose and Poetry

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| Literary Elements | | |
| Benchmark | Description | Beanstack Alignment |

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| ELA.K.R.1.1 | Describe the main character(s), setting, and important events in a story. | Media specialists/teachers can: <ul style="list-style-type: none"> track students' oral responses in text box activities describing the main character(s), setting, and important events in a story. customize challenge activities to require students to describe the main character(s), setting, and important events in a story. |
| Perspective and Point of View | | |
| Benchmark | Description | Beanstack Alignment |
| ELA.K.R.1.3 | Explain the roles of author and illustrator of a story. | Media specialists/teachers can: <ul style="list-style-type: none"> track students' oral responses in text box activities explaining the roles of the author and illustrator of a story. customize challenge activities to require students to explain the roles of the author and illustrator of a story. assign and link illustrated texts from your library's collections within a challenge's reading list. |
| Poetry | | |
| Benchmark | Description | Beanstack Alignment |
| ELA.K.R.1.4 | Identify rhyme in a poem. | Media specialists/teachers can: <ul style="list-style-type: none"> track students' oral responses in text box activities identifying the rhyming words in a poem and the location of the rhyme in a poem. customize the Beanstack Poetry Challenge template to include links to various poems and questions about rhyming words. |

| Structure | | |
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| Benchmark | Description | Beanstack Alignment |
| ELA.K.R.2.1 | Use titles, headings, and illustrations to predict and confirm the topic of texts. | <p>Media specialists/teachers can:</p> <ul style="list-style-type: none"> • track students' oral responses in text box activities predicting and confirming the topic of texts, using titles, headings, and illustrations. • customize challenge activities to require students to use titles, headings, and illustrations to predict and confirm the topic of texts. • assign Beanstack's curated ebook challenge collections and assess students' abilities to use titles, headings, and illustrations to predict and confirm the topic of texts. • assign and link illustrated texts from your library's collections within a challenge's reading list. |
| Central Idea | | |
| Benchmark | Description | Beanstack Alignment |
| ELA.K.R.2.2 | Identify the topic of and multiple details in a text. | <p>Media specialists/teachers can:</p> <ul style="list-style-type: none"> • track students' oral responses in text box activities identifying the topic of and multiple details in a text. • customize challenge activities to require students to identify the topic of and multiple details in a text. • assign Beanstack's curated ebook challenge collections and assess students' abilities to identify the topic of and multiple details in the included texts. |
| Argument | | |

| Benchmark | Description | Beanstack Alignment |
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| ELA.K.R.2.4 | Explain the difference between opinions and facts about a topic. | <p>Media specialists/teachers can:</p> <ul style="list-style-type: none"> • track students' oral responses in text box activities explaining the difference between opinions and facts about a topic. • customize challenge activities to require students to explain the difference between opinions and facts about a topic. • assign Beanstack's curated ebook challenge collections and assess students' abilities to explain the difference between opinions and facts about a topic. |

Reading Across Genres

| Figurative Language | | |
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| Benchmark | Description | Beanstack Alignment |
| ELA.K.R.3.1 | Identify and explain descriptive words in text(s). | <p>Media specialists/teachers can:</p> <ul style="list-style-type: none"> • use the Beanstack Genre Challenge template to cover specific genres and titles and require students to identify descriptive words and how they add meaning to the text(s). • track students' oral responses in text box activities identifying descriptive words and how they add meaning to the text. • customize challenge activities to require students to identify descriptive words and how they add meaning to the text(s). • assign Beanstack's curated ebook challenge collections and assess students' abilities to identify descriptive words and how they add |

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| | | meaning to the text(s). |
| Paraphrase and Summarize | | |
| Benchmark | Description | Beanstack Alignment |
| ELA.K.R.3.2 | Retell a text orally to enhance comprehension: a. Use main character(s), setting, and important events for a story. b. Use topic and details for an informational text. | Media specialists/teachers can: <ul style="list-style-type: none"> • track students' oral responses in text box activities retelling the story. • customize the Genre Challenge to cover specific genres, titles, and how to retell a text orally. • customize challenge activities to require students to retell a text orally. • assign Beanstack's curated ebook challenge collections and assess students' abilities to retell a text orally. • use the Beanstack book review feature to record students' oral retelling of a text. |
| Comparative Reading | | |
| Benchmark | Description | Beanstack Alignment |
| ELA.K.R.3.3 | Compare and contrast characters' experiences in stories. | Media specialists/teachers can: <ul style="list-style-type: none"> • track students' oral responses in text box activities comparing and contrasting characters' experiences in stories. • customize the Genre Challenge to cover specific genres, titles, topics, or character experiences. • customize challenge activities to require students to compare and contrast characters' experiences in stories. • assign Beanstack's curated ebook challenge collections and assess students' abilities to compare and contrast characters' experiences in stories. |

Communication Standards

Communicating Through Writing

| Narrative Writing | | |
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| Benchmark | Description | Beanstack Alignment |
| ELA.K.C.1.2 | Using a combination of drawing, dictating, and/or writing, create narratives with the events in chronological order. | Media specialists/teachers can: <ul style="list-style-type: none">• customize challenge activities to include a combination of drawing, dictating, and/or writing a narrative with the events in chronological order.• link resources in challenge activities that provide examples of grade-appropriate narrative writing. |
| Argumentative Writing | | |
| Benchmark | Description | Beanstack Alignment |
| ELA.K.C.1.3 | Using a combination of drawing, dictating, and/or writing, express opinions about a topic or text with at least one supporting reason. | Media specialists/teachers can: <ul style="list-style-type: none">• customize challenge activities to assess students' abilities to use a combination of drawing, dictating, and/or writing, to express opinions about a topic or text.• assign Beanstack's curated ebook challenge collections and assess students' abilities to use a combination of drawing, dictating, and/or writing, to express opinions about a topic or text.• link resources in challenge activities that provide examples of grade-appropriate opinion pieces. |

| Expository Writing | | |
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| Benchmark | Description | Beanstack Alignment |
| ELA.K.C.1.4 | Using a combination of drawing, dictating, and/or writing, provide factual information about a topic. | <p>Media specialists/teachers can:</p> <ul style="list-style-type: none"> • customize challenge activities to assess students' abilities to use a combination of drawing, dictating, and/or writing, to provide factual information about a topic. • assign Beanstack's curated ebook challenge collections and assess students' abilities to use a combination of drawing, dictating, and/or writing, to provide factual information about a topic. • link resources in challenge activities that provide examples of grade-appropriate expository writing. |

Following Conventions

| Conventions | | |
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| Benchmark | Description | Beanstack Alignment |
| ELA.K.C.3.1 | Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level. | <p>Media specialists/teachers can:</p> <ul style="list-style-type: none"> • customize challenge activities to include writing prompts that require mastery of grade-level conventions. • assign Beanstack's curated ebook challenge collections and assess students' abilities to write using grade-level conventions. |

Researching



| Researching and Using Information | | |
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| Benchmark | Description | Beanstack Alignment |
| ELA.K.C.4.1 | Recall information to answer a question about a single topic. | Media specialists/teachers can: <ul style="list-style-type: none">• customize challenge activities to require students to recall information to answer a question about a single topic.• assign Beanstack's curated ebook challenge collections and assess students' abilities to recall information to answer a question about a single topic.• record student responses as they orally recall information to answer a question about a single topic, using reading validation challenges. |

Creating and Collaborating

| Multimedia | | |
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| Benchmark | Description | Beanstack Alignment |
| ELA.K.C.5.1 | Use a multimedia element to enhance oral or written tasks. | Media specialists/teachers can: <ul style="list-style-type: none">• embed multimedia elements in challenge activities to enhance written or oral tasks. |

Vocabulary

Finding Meaning

| Academic Vocabulary | | |
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| Benchmark | Description | Beanstack Alignment |
| ELA.K.V.1.1 | Use grade-level academic vocabulary appropriately in speaking and writing. | <p>Media specialists/teachers can:</p> <ul style="list-style-type: none"> • customize challenge activities and assess students' abilities to use grade-level academic vocabulary appropriately in speaking and writing. • assign Beanstack's curated ebook challenge collections and assess students' abilities to use grade-level academic vocabulary appropriately in speaking and writing. • use the Beanstack book review feature for students to review a text using grade-level academic vocabulary appropriately, with adult assistance. |
| Morphology | | |
| Benchmark | Description | Beanstack Alignment |
| ELA.K.V.1.2 | Ask and answer questions about unfamiliar words in grade-level content. | <p>Media specialists/teachers can:</p> <ul style="list-style-type: none"> • track students' oral responses in text box activities about unfamiliar words in grade-level content. • customize challenge activities to require students to ask and answer questions about unfamiliar words in grade-level content. • assign Beanstack's curated ebook challenge collections and assess students' abilities to ask and answer questions about unfamiliar words. |

| Context and Connotation | | |
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| Benchmark | Description | Beanstack Alignment |
| ELA.K.V.1.3 | Identify and sort common words into basic categories, relating vocabulary to background knowledge. | <p>Media specialists/teachers can:</p> <ul style="list-style-type: none"> • read a text aloud to a whole class, small group, or individual, then assist students in identifying and sorting common words into basic categories, relating vocabulary to background knowledge. • customize challenge activities to include identifying and sorting common words into basic categories, relating vocabulary to background knowledge. • assign Beanstack's curated ebook challenge collections and assess students' abilities to identify and sort common words into basic categories, relating vocabulary to background knowledge. |