



Title of Text: Look Out for Litter
Author/Illustrator: Lisa Bullard

GRL: J

Series: Cloverleaf

Genre: Nonfiction, Planet Protectors



Standard: Use the illustrations and details in a text to describe its key ideas.

Lesson Objectives: To use the illustrations and details in text to describe its key ideas, to use questioning, and cause and effect

Comprehension Strategy: Questioning

Skill: Cause and Effect

Fluency: Accuracy

Academic Vocabulary: explain or research the meanings of the words below. Discuss the morphology of the words: suffixes, taking a root word and adding to it to change the meaning of the word. Have students talk about the meaning of each word, using antonyms, synonyms and situations where each word can be used correctly.

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|-------------|------------|----------|
| a. accident | b. recycle | c. trash |
| d. litter | e. drain | |


Before Reading: ENGAGE! THINK!

1. Build Background Knowledge
 - a. Let's look at the front and back cover. What do you know about this topic?
 - b. What would you like to learn about litter?
 - c. Why is it important not to litter?
 - d. Can you think of some safe ways to take care of litter?
2. Skill Introduction:
 - a. Cause and Effect - On page 116, the bird is in trouble? When we read, we will find out the cause of the trouble.
3. Strategy Introduction:
 - a. Questioning – as we read today, I would like for you to consider questions like how come this happens. What causes this? What are some effects of this happening, or not happening?
4. Fluency: Read page 5 inaccurately. Tell the students they should be working on reading accurately. Talk about how you read inaccurately and what you could have done better.





Standard – What we will be working on is using the illustrations and details in the text to describe its key ideas. Let's look at the front and back covers. What illustrations help us start to predict what will happen in the book?

During Reading: Don't Wait Until It's Too Late! Check for Understanding (Stop Midway through the Book)

1. Tell me about a part you didn't understand?
2. Turn and Talk: how is using the strategy of questioning helpful in your reading? What are some new questions you have now of the book?
3. Who is the main character of book? She has two titles. What are they? Where does the story take place?
4. What does Trina do when she goes to the beach?
5.  **Standard:** As you look at the illustrations and read to page 9, what are the key ideas?

After Reading: EVALUATE!

1. What is the most important thing to remember from this book? What are the details that can help you remember this?
2. What did you learn?
3. What more do you want to learn about littering?
4. Can little pieces of trash become big problems? Why or why not?
5.  **Standard:** Questioning: Who litters? What happens when plastic bags get in the water? Why is it helpful to wear gloves when you are picking up trash?
6.  **Standard:** Look on page 16 and 17. By looking at the illustrations and reading the pages, what are the key ideas on these pages?
7. **Academic Vocabulary:** Trash and Litter – Do these two words mean the same or different. Explain



Writing Standard: Write narratives in which they recount two or more appropriately sequenced events, include some details regarding what happened, use temporal words to signal event order, and provide some sense of closure.

Task: Write a story about a sea turtle that tries to eat gets a plastic bag. Why did he try to eat it? Did he get sick? What happen? How did he feel? Did someone come to the rescue? What did he see? Use the points above to help you write.

IF/THEN: Cause and Effect – If I drop my coffee cup, what will happen? Dropping my coffee cup has the effect of causing the coffee to spill all over the floor. Write a cause and effect chart. If the PE teacher forgot the key to unlock the equipment closet, what effect would it have on us? How can we show that in our chart? It is important to think about the effect our actions will have. Can you think of something to do that would cause something to happen. Read to you class a story of your choice and look for cause and effect relationships.