

# CCSS Article Assignment Accidents, Disasters, and Attacks

In the stories from *Surviving Accidents and Crashes*, *Surviving Animal Attacks*, and *Surviving Natural Disasters*, people endure frightening events and barely escape alive. Imagine that you were involved in an accident or an animal attack, or that you were caught in a natural disaster. After you made it out safely, a national newspaper asked you to write an article about what happened to you.

As you write your article, answer the following questions:

- Where did the event take place?
- Before the accident, attack, or disaster, what was happening?
- What happened, and how did it happen? Describe in detail.
- How did you react to what happened?
- Was anyone with or near you? How did these people react?
- What did you do after the event?
- Who helped you, or whom did you help?
- How did you reach safety?

After you have written your first draft, exchange articles with a partner. Review your partner's draft and consider the following points:

- Does the writing make sense? Did anything confuse you?
- Are the parts of the story in a logical order? Would you rearrange anything?
- Is there anything else you would like to know about what happened?
- Do any parts of the story seem unnecessary?

Write down notes and questions for your partner.

Next, review your partner's notes and questions. How can you revise your article to make it better? Remember, you don't need to answer every question. But you do need to try to make your article better. Rewrite your article and turn in a clean final draft to your teacher.

*Surviving Accidents and Crashes* LB ISBN: 978-1-4677-1439-6

*Surviving Animal Attacks* LB ISBN: 978-1-4677-1435-8

*Surviving Natural Disasters* LB ISBN: 978-1-4677-1438-9

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This assignment addresses the following Common Core State Standards:

**CCSS.ELA-Literacy.W.5.3**

Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.

**CCSS.ELA-Literacy.W.5.4**

Produce clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience.

**CCSS.ELA-Literacy.W.5.5**

With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach.

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